# Number: Addition and Subtraction 

| NUMBER BONDS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| represent and use number bonds and related subtraction facts within 20 | recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 |  |  |  |  |


| WRITTEN METHODS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| read, write and interpret mathematical statements involving addition ( $t$ ), subtraction (-) and equals (=) signs lappears also in Mental Calculation) |  | add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |  |
| I NVERSE OPERATIONS, ESTI MATING AND CHECKING ANSWERS |  |  |  |  |  |
|  | recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | estimate the answer to a calculation and use inverse operations to check answers | estimate and use inverse operations to check answers to a calculation | use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy | use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy. |

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| PROBLEM SOLVING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as$7=\square \cdot 9$ | solve problems with addition and subtraction: <br> * using concrete objects and pictorial representations, including those involving numbers, quantities and measures <br> * applying their increasing knowledge of mental and written methods | solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction | solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why | solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why | solve addition and subbraction multi-step problems in contexts, deciding which operations and methods to use and why |
|  | solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change (copied from Measurement) |  |  |  | Solve problems involving addition, subtraction, multiplication and division |

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