



Nightingale Primary School
Whole School Attendance Policy

Policy Consultation and Review:

This policy is available on our school website and is available on request from the school office. We also inform parents about this policy when their children join our school and regularly thereafter through our school newsletter and other relevant opportunities.

We recognise the expertise our staff build by managing school attendance daily and we therefore invite staff to contribute to and shape this policy and associated attendance and safeguarding arrangements.

This policy will be reviewed in full by the Governing Body on at least an annual basis.

Date of policy approval: October 2024

Date of next review: October 2025

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1. Introduction/Aim

At Nightingale Primary School we believe that regular school attendance is essential if children are to achieve their full potential. We value the attendance of all pupils. Missing out on lessons leaves children vulnerable to falling behind and can put them at risk of wider harm. There is a [wide range of evidence](#) as to the health and wellbeing benefits of school-age education. [Research](#) commissioned by the Department for Education shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. As set out in this policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties at the earliest opportunity.

Our attendance policy aims to give clear guidance to staff, parents, pupils, and governors to:

- Promote good attendance, enabling pupils' achievement by establishing the highest possible levels of attendance and punctuality.
- Recognise the key role of all staff in promoting good attendance.
- Provide a clear framework for monitoring and responding to pupil absences, acting early to address patterns of absence.
- Building strong relationships with families to ensure pupils have the support in place to attend school.
- Promote positive support systems and advocate multi-agency approaches to improve attendance.
- Make parents aware of their legal responsibilities and ensure their children have access to the education to which they are entitled.

We recognise that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, prevention of bullying, behaviour, and inclusive learning. This policy also considers the Human Rights Act 1998, the Equality Act 2010, UN Convention on the Rights of the Child, and other relevant legislation.

2. Legal Framework

This policy meets the requirements of the [Working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#).

Section 7 of the 1996 Education Act states that parents must ensure that children of compulsory school age receive efficient full-time education suitable to their age, ability, and aptitude to any special educational needs they may have, either by regular attendance at school or otherwise. A child is of compulsory school age at the beginning of the term following their 5th birthday. A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 16.

The government expects all schools and local authorities to:

- Promote good attendance and reduce absence, including persistent and severe absence.
- Ensure every pupil has access to full-time education to which they are entitled.
- Act early to address patterns of absence.

Parents are expected to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.

In accordance with the Education Act 1996, we will work with parents and carers and the Local Authority to ensure that parents and carers are supported to secure education for children of compulsory school age. Where required, we will formalise support and where necessary, work with the LA to use legal measures.

A "Parent" is defined as:

- Any natural parent, whether married or not.
- Any parent who, although not a natural parent, has parental responsibility as defined in the Children Act (1989) for a child or young person.
- Any person who, although not a natural parent, has care of a child or young person.

3. Roles & Responsibilities

At Nightingale Primary we believe that improving school attendance is everyone's business. It is a shared responsibility by governors/trustees, all school staff, parents, pupils, the wider school community and multi-agency partners. We aim to always work in partnership with our parents.

| Role | Name | Contact details |
|-------------------------------|-------------------|---|
| Senior Attendance Lead | Hayley Sharp | 023 80613588 ext. 202 h.sharp@nightingale.hants.sch.uk |
| Attendance Officer | Tracey Bondsfield | 023 80613588 absence@nightingale.hants.sch.uk |
| Named Governor for Attendance | David Tully | 023 80613588 |

The Governors of Nightingale recognises the importance of school attendance and promotes it through the school's ethos and across its policies. They may take an active role in attendance improvement by:

- Setting high expectations of all leaders, staff, pupils, and parents so that children attend school every day and are safeguarded.
- Identifying a member of the governing body to lead on attendance matters and ensuring that there is a named senior leader to lead on attendance.
- Prioritising attendance in strategies, such as raising attainment, behaviour and combatting bullying, special educational needs and disabilities, wellbeing, and safeguarding.
- Ensuring school leaders fulfil expectations and statutory duties by rigorously evaluating the effectiveness of the school's attendance procedures so that consistent attendance support is provided for all pupils.
- Ensuring the schools' attendance management processes are delivered effectively, and that consistent attendance support is provided for pupils who require it most by prioritising the staff and resources needed. This includes ensuring schools engage and work effectively with the local authority School Attendance Support Team and wider local partners and services.
- Regularly reviewing attendance data, discussing, challenging trends, and helping school leaders focus improvement efforts on the individual pupils or cohorts who need it most.
- Ensuring high aspirations are maintained for all pupils and processes for support are adapted to the individual needs of pupils including those with long term illnesses, special educational needs and disabilities, pupils with a social worker, those pupils

under the Virtual School and pupils from cohorts with historically lower attendance such as those eligible for free school meals.

- Ensuring all school staff receive adequate training on attendance and that relevant staff have access to opportunities to share and learn from good practice in other schools.
- Ensuring that attendance data is shared with the Local Authority or Department for Education in line with statutory reporting deadlines.
- Reviewing the school's Attendance Policy on at least an annual basis, ensuring that the required resources are available to fully implement the policy, which is published and publicised regularly so that it is easily accessible to pupils, parents and staff.

The Senior Leadership Team at Nightingale will:

- Actively promote the importance and value of good attendance to pupils and their parents.
- Form and maintain positive relationships with pupils and parents.
- Ensure that there is a whole school approach which reinforces good school attendance, with good teaching and learning experiences, with a whole school culture that encourage all pupils to attend and to achieve.
- Make sure all teaching and non-teaching staff know the importance of good attendance, are consistent in their communication with pupils and parents, and receive the training and professional development they need.
- Have a clear school attendance policy which all staff, pupils and parents understand. Monitor the implementation and effectiveness of the Attendance Policy and ensure that the policy is reviewed annually.
- Ensure the school have accurate, complete admission and attendance registers and have effective day to day processes in place to follow-up absence.
- Regularly monitor and analyse attendance and absence data to identify pupils or cohorts that require support with their attendance and put effective strategies in place.
- Share information and work collaboratively with other schools in the area, local authorities, and other partners where a pupil's absence is at risk of becoming persistent or severe.
- Ensure that there is a named Senior Attendance Champion to lead on attendance and allocate sufficient time and resource.
- Attend the termly school attendance supporting meetings with the local authority, focusing on those pupils with severe absence, making sure a regularly reviewed plan is in place.

All staff at Nightingale will:

- Actively promote the importance and value of good attendance to pupils and their parents.
- Form positive relationships with pupils and parents.
- Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve.
- Know the importance of good attendance, are consistent in their communication with pupils and parents, and receive the training and professional development they need.

The member of staff responsible for attendance will work to further develop relationships with families to bring about improved attendance. This may involve seeking multi-agency support.

Nightingale Primary School requests that parents:

- Take a positive interest in their child's work and educational progress.
- Ensure their child has regular attendance at school, aiming for Green Band Attendance of 96% or above, with an aspiration to achieve 100% attendance if possible
- Instil the value of education and regular school attendance within the home environment.
- Contact us by telephone as soon as possible in the morning on the first and subsequent days of absence. Please state your name, your child's full name, their class and a reason for their absence – please do not just say they are unwell, we need a reason, e.g. high temperature, following this with a note wherever possible. Alternatively, please email on absence@nightingale.hants.sch.uk or pop into the office to advise us in person.
- Avoid unnecessary absences; for example, by making medical and dental appointments for outside of school hours, or if unavoidable, towards the end of the school day where possible
- Ask the school for help if their child is experiencing difficulties with any aspect of their schoolwork or home and family life.
- Inform the school of any change in circumstances that may impact on their child's attendance.
- Support the school by becoming involved in their child's education, forming a positive relationship with school, and acknowledging the importance of children receiving the same messages from both school and home.
- Maintain effective routines at home to support good attendance.
- Attend all meetings requested to discuss attendance issues.

Further information can be found at: [Attendance guidance for parents | Hampshire County Council \(hants.gov.uk\)](#)

Pupils will:

- Be aware of the school's expectation for attendance and punctuality, aiming for the Green Band of 96% or above. This will be communicated to them by school staff and parents.
- Attend school on time, each day, unless genuinely unwell.
- Attend each session ready to learn, with the appropriate learning tools requested.
- Ensure they register via the school office if they arrive after the main door is closed. This will help the school to monitor attendance and keep accurate records for the child's individual attendance. This is also vital for health and safety in the event of a school evacuation.
- Speak to their class teacher or another member of staff if they are experiencing difficulties at school or at home which may impact on their attendance and/or wellbeing.

4. Categorising Absence and Attendance

When marking our registers, we will apply the national codes as outlined and regulated by the Department for Education guidance to accurately record and report attendance.

4.1. Leave of Absence

Since September 2013, changes to Government regulations and guidance mean that Headteachers can no longer authorise leave of absence unless there are exceptional

circumstances. Generally, the DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance. Leave of absence should not be granted for a pupil to take part in protest activity during school hours. All absences associated with a holiday or other absence for the purpose of leisure and recreation during term time will be marked as unauthorised within the register. Any parents known to have removed their child from school for the sole purpose of a holiday or other absence for the purpose of leisure and recreation may be referred to the Local Authority and be issued with a penalty notice fine or referred to the Local Authority to consider prosecution.

We believe that children need to be in school for all sessions so that they can make the most progress possible. However, we do understand that there are times where a parent may legitimately request leave of absence for a child due to 'exceptional circumstances. At Nightingale Primary, leave of absence is only granted at the discretion of the Headteacher and shall not be granted unless there are 'exceptional circumstances. We will respond to all applications for leave of absence in writing.

Parents wishing to apply for leave of absence during term time must apply in writing to the Headteacher at least a month before the planned leave. Leave of Absence Forms are available for completion via the school website. If a written request for leave of absence is not completed and the leave is taken without a request being submitted, the leave will not be considered by the Headteacher, and it will be marked as unauthorised. We will treat each application individually and discuss with you the circumstances of the application before a decision is made. Retrospective requests will not be considered and therefore will result in the absence being categorised as unauthorised.

A penalty notice request or a referral for prosecution may be submitted to the Local Authority should: -

- The parent fails to submit a leave of absence request in advance of taking the leave.
- An application for a leave of absence is not agreed by the Headteacher but is still taken.
- A longer period is taken more than the agreed number of days.

When absence is granted by the Headteacher, the parents will need to agree a date of return. If a pupil fails to return on the expected date and contact is not received from, or made with the parents, school will seek advice from the Local Authority. This could result in possible children missing from education procedures being instigated.

The 1996 Education Act also sets out the circumstances in which a pupil has not failed to attend school regularly and therefore the parent has not committed an offence. 4.2, 4.3, 4.4 are examples of these. The full list is in the Appendix 5.

4.2 Medical Appointments and absence due to illness

Parents should try to make appointments outside of school hours wherever possible. Where appointments during school time are unavoidable, we ask that the parent notifies the school in advance of the appointment wherever possible. The pupil should only be out of school for the minimum amount of time necessary for the appointment. In most circumstances, a child should not miss a whole day at school for an appointment. If a pupil must attend a medical appointment during the school day, they must be signed in and/or out at the school office by a responsible adult. No pupil will be allowed to leave the school site during the day without a responsible adult and only with parental consent.

In line with Department for Education guidance, if we do have a genuine concern about the authenticity of the illness, we may ask the parent to provide medical evidence, such as a prescription, appointment card, or other appropriate form of evidence. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised.

Where a child has an emerging a pattern of non-attendance, we will discuss the reasons for absence with the child's parent. We will invite parents to attend a support meeting as an appropriate early intervention strategy. As part of this support, we may seek consent from parents and the pupil as appropriate to make a referral to the School Nursing Team and/or to liaise with the child's healthcare professional.

Where a pupil has a verified and chronic health condition, we will aim to work with parents to ensure children have access to education and provide appropriate support in line with [Supporting pupils with medical conditions at school](#) and Hampshire policies regarding supporting children with health issues, [Behaviour and attendance resources for schools | Hampshire County Council \(hants.gov.uk\)](#). We will also consider whether an Individual Healthcare Plan is required.

4.3 Pupil Absence for the purposes of Religious Observance

At Nightingale we acknowledge the multi-faith nature of British society and recognise that, on some occasions, religious festivals, recognised as such by a relevant religious authority, may fall outside of school holiday periods or weekends. Where this occurs, the school will consider either authorising the pupil absence or making special leave for religious observance. Parents are requested to give advance notice to the school. [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](#) page 86

4.4 Parent travelling for occupational purposes

The pupil is a mobile child, and their parent(s) is travelling in the course of their trade or business and the pupil is travelling with them. A mobile child is a child of compulsory school age who has no fixed abode and whose parent(s) is engaged in a trade or business of such a nature as to require them to travel from place to place.

To ensure we can effectively support all our pupils, we ask that parents:

- Advise the school of their forthcoming travelling patterns as soon as these are known and before they happen; and
- Inform the school regarding proposed return dates.

4.5 Unauthorised Absence

Absence will not be authorised unless parents have provided a satisfactory explanation, and it is accepted as such by the school. The decision to authorise absences is at the discretion of the Headteacher. Examples of unsatisfactory explanations include but are not limited to:

- A pupil's/family member's birthday.
- Shopping for uniforms.
- Arrangements or appointments for cutting the pupil's hair.
- Closure of a sibling's school for INSET (or other) purposes.
- An unwillingness to attend school, or inability to attend owing to inadequate personal/family organisation.

- A refusal to attend school on health grounds but where the pupil is considered well enough to attend.
- Absences taken without the authorisation of the school.

5. Our Procedures

5.1 Register Keeping and Recording

The Education (Pupil Registration) (England) Regulations 2006, as amended by 2016 regulations, require schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session.

For the purpose of this policy, the school defines:

“Absence” as:

- Arrival at school after the register has closed.
- Not attending school for any reason.

“Regular” attendance as:

- Attendance at every session the school is open to pupils unless their absence has been authorised.

Pupils must arrive in school by 8:45am on each school day.

The register for the first session will be taken at 8:50am and will be kept open until 9:20am.

The register for the second session will be taken at 1:05pm and will be kept open until 1:15pm.

Registers are legal records, and all schools must preserve every entry in the attendance or admission register for 6 years from the date the data was entered. As the attendance register is a record of the pupils present at the time it was taken, the register should only routinely be amended where the reason for absence cannot be established at the time it is taken and it is subsequently necessary to correct the entry. Where amendments are made, all schools must ensure the register shows the original entry, the amended entry, the reason for the amendment, the date on which the amendment was made, and the name of the person who made the amendment.

On each occasion the register is taken the appropriate national attendance and absence code must be entered for every pupil (of both compulsory and non-compulsory school age) whose name is listed in the admission register at the time. The codes enable schools to record and monitor attendance and absence in a consistent way and are used to collect statistics. The data helps schools, local authorities, and the government gain a greater understanding of the delivery of education and the level of, and reason for, absence.

Reporting to Parents

The school will regularly inform parents about their child’s attendance and absence levels through school reports and parents’ evenings. We will also contact parents when we are concerned about absence levels, or where a pattern of absence has been noted.

5.2 Late Arrival at School

At Nightingale Primary School, all pupils are expected to arrive on time for every day of the school year. The school day begins at 8:35am when the doors open. We advise all parents to ensure their child is on site prior to this, but not before 8:30am unless attending breakfast club. The main doors close at 8:45am, and children arriving after this time are required to enter the building via the school office. They will need to be accompanied by a parent or another suitable adult.

The official register will be taken at 8:50am and pupils arriving after this time need a parent or adult to sign them in via the electronic system. This must include a reason for their absence. If their arrival is before 9:20am it will be recorded as late - L code (Late before the close of register).

The school register will officially close at 9:20am. All pupils arriving on or after this time will be marked as having an unauthorised absence for the session - U code (Late after the close of register). This is categorised as an unauthorised absence for the session.

Parents will be contacted to discuss any patterns of late arrival. Pupils who are consistently late are disrupting not only their own education but also that of the other pupils. Repeated arrival after the close of registration will result in appropriate interventions being instigated and may also result in a penalty notice being issued or prosecution.

5.3 Expected absence procedure for parents

A parent has a legal responsibility to ensure that their child attends school regularly. A child not attending school is considered a **safeguarding** matter. This is why information about the cause of any absence is always required.

If a child is unavoidably absent from school parents are expected to contact us by telephone as soon as possible on the morning of the first day of absence and on each subsequent day. Please state your name, your child's full name, their class, a clear reason for their absence and the expected date of return. Alternatively, parents can call into school in person and report the absence with reception or email the school on absence@nightingale.hants.sch.uk. If no contact is received, then absence protocols will be instigated.

If a child is not in school after the closing of the register at 9:20am and no reason for absence is known, the following actions will be initiated by the school:

- Telephone or text you on the morning of the first day of absence. This is because we have a duty to ensure your child's safety, as well as their regular school attendance. It is essential therefore that we have at least 2 active contact telephone numbers.
- If there is still no contact from the parents, then a further phone call may be attempted, or a text message and/or email will be sent to parents in the afternoon to try and establish a reason for the absence.
- We will make on-going attempts to contact pupil's parents either by telephone, text messaging, ClassDojo and/or email.
- All reasonable steps to establish contact with parents and the child will be taken, including.
 - Making enquiries with known friends, wider family, known work contacts/colleagues and a possible home visit from the Welfare Leader and/or Head Teacher
 - If the above is unsuccessful then we will send a letter to the registered address, requesting that parents contact either the Welfare Leader or Head Teacher

In certain circumstances we may also:

- Visit the home of the pupil.
- Write to the parents of a pupil to highlight attendance or punctuality issues.
- Invite parents to discuss how school can support the family to make improvement.
- Refer to Inclusion Support Service for support, guidance, and advice.
- Refer to the Local Authority for joint enquiries to be made to establish the whereabouts of the child through [Inclusion Support Service \(ISS\) | Hampshire County Council \(hants.gov.uk\)](https://www.hants.gov.uk/inclusion-support-service) and [Behaviour and attendance resources for schools | Hampshire County Council \(hants.gov.uk\)](https://www.hants.gov.uk/behaviour-and-attendance-resources-for-schools)
- Refer to the Local Authority to consider issuing a penalty notice or to consider prosecution when all other interventions have failed, or an unauthorised leave of absence has been taken.
- Refer the matter to an appropriate external agency for multi-agency support, such as implementing a Family Support Plan or consulting with the Children's Social Care or the police, where there are safeguarding concerns.

5.4 Attendance Rewards & Interventions

The foundation for good attendance is a strong partnership between the school, parents and the child. To support this, we will:

- Provide information on all matters related to attendance in our parent bulletin board, regular newsletter and on our website
- Report to you on how your child is performing in school, what their attendance and punctuality rate are and how this relates to their attainment
- Use coloured bands to aid understanding when reporting on, or discussing attendance
- Celebrate good attendance by displaying individual and class achievements
- Issue certificates and rewards each term that promote good and perfect attendance levels
- Reward improving attendance on an individual basis
- Set attendance targets for the school and for classes and display these in school
- Run events when parents, pupils and staff can work together on raising attendance levels across the school

School absence for whatever reason disadvantages a child not only by creating gaps in their learning, but can also have a negative impact on their friendships and social development.

Therefore, should we become concerned about absence levels, or where a pattern of absence or punctuality difficulties has been noted, we will:

- Raise this directly with parents either face-to-face, by phone or in writing, in the first instance
- Should attendance not improve, or should it continue to fall, we will invite parents into school for a face-to-face meeting to discuss concerns and offer support
- Failure to engage in support or when absence and punctuality levels remain a concern, could result in legal intervention. See section 5.6 for further information.

Monitor and Analyse attendance

The Senior Attendance Lead will:

- Monitor and analyse weekly attendance patterns and trends and deliver intervention and support in a targeted way to pupils and families. This should go beyond headline

attendance percentages and should look at individual pupils, cohorts and year groups (including their punctuality) across the school.

- Use this analysis to provide regular attendance reports to class teachers to facilitate discussions with pupils and to leaders (including any special educational needs coordinators, designated safeguarding leads and pupil premium leads).
- Undertake frequent individual level analysis to identify the pupils who need support and focus staff efforts on developing targeted actions for those cases.
- Conduct thorough analysis of half-termly, termly, and full year data to identify patterns and trends. This should include analysis of pupils and cohorts and identifying patterns in uses of certain codes and days of poor attendance.
- Benchmark attendance data (at whole school, year group and cohort level) against local, regional, and national levels to identify areas of focus for improvement.
- Devise specific strategies to address areas of poor attendance identified through data.
- Monitor in the data the impact of school wide attendance efforts, including any specific strategies implemented. The findings should then be used to evaluate approaches or inform future strategies.
- Provide data and reports to support the work of the board or governing body and local authority when appropriate.

At Nightingale Primary we will investigate any pupils who are on track to be persistently absent (PA) and will not wait until attendance is below 90%.

“Persistent absenteeism” (PA) is:

- Missing 10% or more of schooling across the year for any reason.

“Severe absence” (SA) is:

- Missing 50% or more of schooling across the year for any reason.

5.5 Support Systems

At Nightingale Primary School we recognise that poor attendance can be an indication of difficulties in a family’s life. This may be related to problems at home and or in school. Parents are encouraged to inform school of any difficulties or changes in circumstances that may affect their child’s attendance and/or behaviour in school, for example: bereavement, divorce/separation, emerging health concerns. This will help the school identify any additional support that may be required.

We also recognise that some pupils are more likely to require additional support to attain good attendance. The school will implement a range of strategies to support improved attendance based on the individual needs and circumstances of the child.

Strategies we may use to support you could include:

- The use of a reward card to target improved attendance and/or punctuality
- Introduction of a “meet and greet” with a familiar adult to support transition into school
- An offer of a placement in our Breakfast Club as a “softer start” into school in the mornings
- Emotional support such as ELSA, THRIVE and Drawing & Talking if needed
- Check-ins throughout the day with a trusted adult for children who are anxious

To plan the correct support, we will always invite parents and pupils to attend a meeting to discuss the concerns and devise a plan to support the child’s regular attendance. Support

offered to families will be child-centred and planned in discussion and agreement with both parents and pupils.

5.6 Persistent Absence, Severe Absence and the use of legal interventions

A pupil becomes a 'persistent absentee' (PA) when their attendance drops to 90% and below for any reason. Over a full academic year this would be 38 sessions (19 days). Absence at this level could cause considerable damage to a child's educational outcomes.

A pupil becomes a 'severe absentee' (SA) when their attendance drops to 50% and below for any reason. Over a full academic year this would be 190 sessions (95 days). Absence at this level is causing considerable damage to a child's educational outcomes.

The attendance of all pupils at our school are monitored to identify children who are PA, or are on track to becoming PA. Where emerging concerns are identified we will instigate appropriate and timely interventions as outlined in the section above. Referrals may also be made to external agencies for targeted support. [Inclusion Support Service \(ISS\) | Hampshire County Council \(hants.gov.uk\)](#)

If parents fail to engage with support and their child continues to have unsatisfactory attendance/ punctuality, a request may be made to the Local Authority to pursue legal proceedings either through a penalty notice, consideration of an Education Supervision Order or prosecution via the Magistrates' Court.

Parents found guilty of failing to secure their child's regular attendance at school under the provisions of the Education Act 1996, will receive a criminal record and a maximum penalty of a £1000 fine under a Section 444 (1) offence or a £2500 fine or up to a 3-month prison sentence, under a Section 444 (1a) offence.

In line with Hampshire County Council guidance, we will notify the Inclusion Support Service of all reduced timetables as soon as a plan has been agreed.

6. Related Policies

To underpin the values and ethos of our school and our intent to ensure that pupils at our school attend school regularly and reach their full potential, the following policies are integral to this approach:

- Child Protection and Safeguarding
- Supporting Children with Additional Medical Needs
- Admissions
- Anti-bullying
- Special Educational Needs
- Teaching and Learning
- Behaviour and Relationships Policy.

7. Statutory Framework

This policy has been devised in accordance with the following legislation and guidance:

- [Working together to improve school attendance, DfE, \(August 2024\)](#)
- [School attendance parental responsibility measures, DfE \(January 2015\)](#)

- [Children missing education, DfE \(September 2016\)](#)
- [Keeping children safe in education, DfE \(September 2024\)](#)
- [Working together to safeguard children, DfE \(July 2023\)](#)

8. Appendices

The following pages contain appendices relevant to this policy.

Appendix 1: Attendance Policy Quick Guide for Parents

Attendance Policy Quick Guide for Parents

Where possible, we expect pupils to attend school for 100% of the academic year. Our expectation for school attendance is 96% or above – we refer to this as Green Band attendance.

You can support your child to have excellent attendance by taking these steps:

- Ensure your child arrives on time for school every day and is ready to learn. Parents should aim for children to be in school by **8:35am**. The school register is taken at **8:50am** and officially closes at **9:20am**. Arriving after the close of registration is recorded as an unauthorised absence
- If your child appears to be only slightly unwell, send them in to school. We have staff who will contact you if their condition deteriorates.
- Book any medical or dental appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.
- Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.

| | | | |
|---|---|---|--|
| Green Band 96% - 100% Attendance Best chance to achieve full potential | Amber Band 93% - 95.9% Attendance High to medium risk of under-achievement | Pink Band 90% - 92.9% Attendance Severe to serious risk of under-achievement | Red Band Below 90% Attendance Extreme risk of under-achievement |
|---|---|---|--|

‘On the day’ absences: what should I do if my child is not ‘fit’ to go into school?

On each day your child is unfit to come to school, please report this absence by calling 023 80613588, and select option 1. Alternatively, you can pop into the office and report your child as absence in person, or email us on absence@nightingale.hants.sch.uk In the message you must leave your name, your child’s full name, their class and give the **specific** reason for absence. The information you give will be recorded on our official register and will be used to determine if the absence is authorised or not.

Leave of Absence

There may be exceptional circumstances where you need to request a leave of absence for your child. Please use our ‘Leave of absence request’ form available via the school website to make these types of requests. This is an automated google form and should be submitted in advance of the leave of absence. You will receive a letter in response, to advise if the request has been granted or declined.

The Government remains very clear that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children’s attainment. I hope we can count on your support in this matter.

Please contact your child’s class teacher in the first instance should you require any support with your child’s school attendance.

Alternatively, please reach out to our Welfare Lead, Hayley Sharp, who will be happy to help.

Appendix 2: Attendance codes

The following codes are taken from:
Working Together to Improve School Attendance

| Code | Definition | Scenario |
|------|---|---|
| / | Present (am) | Pupil is present at morning registration |
| \ | Present (pm) | Pupil is present at afternoon registration |
| L | Late arrival | Pupil arrives late before register has closed |
| B | Off-site educational activity approved by the school. Schools must also record the nature of the approved educational activity. | Examples of nature of activity <ul style="list-style-type: none"> • 1) Attending taster days at college • 2) Attending courses at college • 3) Attending unregistered alternative provision arranged by the school |
| D | Dual registered | Pupil is attending a session at another setting where they are also registered |
| K | Attending education provision arranged by the Local Authority. Schools must also record the nature of the provision | <ul style="list-style-type: none"> • Attending courses at college • Attending unregistered alternative provision such as, home tutoring |
| P | Sporting activity | The pupil is attending a place for an approved educational activity that is a sporting activity |
| V | Educational visit or trip | An educational visit or trip arranged by or on behalf of the school and supervised by a member of school staff |
| W | Attending work experience | The pupil is attending a place for an approved educational activity that is work experience provided under arrangements made by a local authority or the school as part of the pupil's education |

| Code | Definition | Scenario |
|----------------------------------|---|--|
| Absent – leave of absence | | |
| C | Leave of absence for exceptional circumstances Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance | Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request. Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school |
| C1 | Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad | All schools can grant leaves of absence for pupils to undertake employment (paid or unpaid) during school hours |
| C2 | Leave of absence for a compulsory school age pupil subject to a part-time timetable | All pupils of compulsory school age are entitled to a full-time education. In very exceptional circumstances, where it is in a pupil's best interests, there may be a need for a temporary part-time timetable to meet their individual needs |
| E | Excluded | Suspended or permanently excluded and no alternative provision made |
| I | Illness (not medical or dental appointment) | The pupil is unable to attend due to illness (both physical and mental health related). Schools should advise parents to notify them on the first day the child is unable to attend due to illness |
| J1 | Interview | Attending an interview for employment or for admission to another educational institution |
| M | Medical appointment | Attending a medical or dental appointment |
| R | Religious observance | The pupil is absent on a day that is exclusively set apart for religious observance by the religious body the parent(s) belong to |
| S | Study leave | Studying for a public examination. Must be used sparingly with revision opportunities in school |
| T | Parent travelling for occupational purposes | The pupil is a mobile child, and their parent(s) is travelling in the course of their trade or business and the pupil is travelling with them |
| X | Non-compulsory school age pupil not required to attend school | |

| Code | Definition | Scenario |
|--|---|--|
| Absent - unable to attend school because of unavoidable cause | | |
| Q | Unable to attend the school because of a lack of access arrangements | This is linked to transport not other access arrangements |
| Y1 | Unable to attend due to transport normally provided not being available | The school is not within walking distance of the pupil's home and the transport to and from the school that is normally provided for the pupil by the school or local authority is not available |
| Y2 | Unable to attend due to widespread disruption to travel | |
| Y3 | Unable to attend due to part of the school premises being closed | |
| Y4 | Unable to attend due to the whole school site being unexpectedly closed | Adverse weather |
| Y5 | Unable to attend as pupil is in criminal justice detention | In police detention, remanded to youth detention, awaiting trial or sentencing, or detained under a sentence of detention. |
| Y6 | Unable to attend in accordance with public health guidance or law | |
| Y7 | Unable to attend because of any other unavoidable cause | An emergency has prevented the pupil from attending. The unavoidable cause must be something that affects the pupil, not just the parent. |

| Code | Definition | Scenario |
|-----------------------------|--|---|
| Unauthorised absence | | |
| G | Unauthorised holiday | Holiday not granted by the school |
| N | Reason for absence not yet established | Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time) |
| O | Absent in other or unknown circumstances | Where no reason for absence is established or the school is not satisfied that the reason given |
| U | Arrival after registration | A pupil has arrived late after the register has closed but before the end of session. |

| Code | Definition | Scenario |
|-----------------------------|---|---|
| Administrative Codes | | |
| Z | Prospective pupil not on admission register | To enable schools to set up registers in advance of pupils joining the school to ease administration burdens. |
| # | Planned whole school closure | Whole school closure due to half-term/bank holiday/INSET day/use of whole school as polling station |