Year 2 Autumn I

Curriculum Newsletter



Important Dates: PE — Mondays & Fridays Library — Tuesday

In <u>English</u>, we will be linking lots of our writing to our History learning as we learn about the famous fossil hunter, Mary Anning. We will begin by exploring the features of non-fiction writing before writing our own biographies about Mary Anning.

Afterwards, we will explore the text "Nibbles: The Dinosaur Guide". We will learn to write expanded noun phrases to describe and use co-ordinating conjunctions to link sentences before creating our own fictional dinosaurs. Using our work, we will write non-chronological reports about our dinosaurs, being imaginative about what they might look like, what they might eat and where they might live.

In <u>Maths</u>, we will be building on our work in Year I on number and place value by looking at numbers to 100. We will be learning to read, write and identify numbers to 100, compare and order numbers using <, > and = and identify both one and ten more and less.

Using this developing understanding on number, we will learn to add and subtract ones and tens on a number line, develop our recall and use of known facts within 20 and solve missing number problems. We will link lots of our work on addition and subtraction to measure, specifically length and money and solve problems in context.

In <u>Science</u>, we will be focusing on materials, specifically focusing on answering the key question "Why do we choose materials to do certain jobs?" We will build on our prior knowledge of different types of materials and their properties before using this to consider how materials can be changed by physical force (e.g. twisting, bending, squashing and stretching). Throughout the term, we will be undertaking a variety of investigations to help us predict, observe and form our own conclusions, such as "Which rocks are the least crumbly?", "Which materials absorb the most water?" and "Which chocolate will melt the fastest on a warm plate?"

In <u>D&T</u>, we will be creating our own dinosaur puppets building on many of the sewing skills we learnt in Year I. We will explore existing hand and finger puppets and consider how they were made before practising running and over stitches. Thinking carefully about our designs, we will create our own puppets before evaluating their effectiveness.

In <u>History</u>, we will be exploring the life and achievements of Mary Anning. We will get to experience first-hand replicas of the artefacts that Mary Anning would have used. Throughout the unit, we will learn about what kind of person Mary was, what she managed to achieve despite the odds and how she is remembered today. We will finish the unit by having an exhibition for you at home to showcase all of our learning.