

Inspire to Aspire



Nightingale

News

Autumn Term 2

## Headteachers News



Dear Parents,

This half term is always a favourite one for staff and parents, as we share so many opportunities to come together as a community in support of our children and to celebrate the joy that Christmas brings! We hope you have enjoyed watching your children perform to you whether this was through the Year R and 1 Carols Around the Christmas Tree, the Year 2 and 3 Nativity or Year 4,5 and 6's Carol Concert. These were all a great opportunity for our children to show our value of courage by performing to large audiences but also in their journey towards the 'polished' finish, practising and practising even when it could be boring or difficult to get right.

I know you'll join me in a proud applause to our children for their Christmas performances; with carols sang beautifully and so merrily, and lines delivered with confidence and composure.

### **VIP Visit**

This half term, we had an important visit from the Local Authority's Leadership and Learning team. We were delighted with their findings! They reported on:

*'The headteacher and leadership team lead the school with determination to provide high quality teaching and learning for all pupils.'*

*'Strong teaching is evidenced across the school.'*

*'Pupils demonstrate positive behaviours and attitudes. Children are proud of their achievements.'*

*'Pupils are animated about their time in school and talk confidently about a wide range of curriculum subjects.'*

*'Adults are confident when modelling concepts and provide scaffolded support.'*

*'Key Stage 2 outcomes for pupils with SEN and those who are disadvantaged are above similar groups for both national and local authority standards.'*

*'The curriculum is ambitious and high expectations across all subjects are uniformly evident.'*

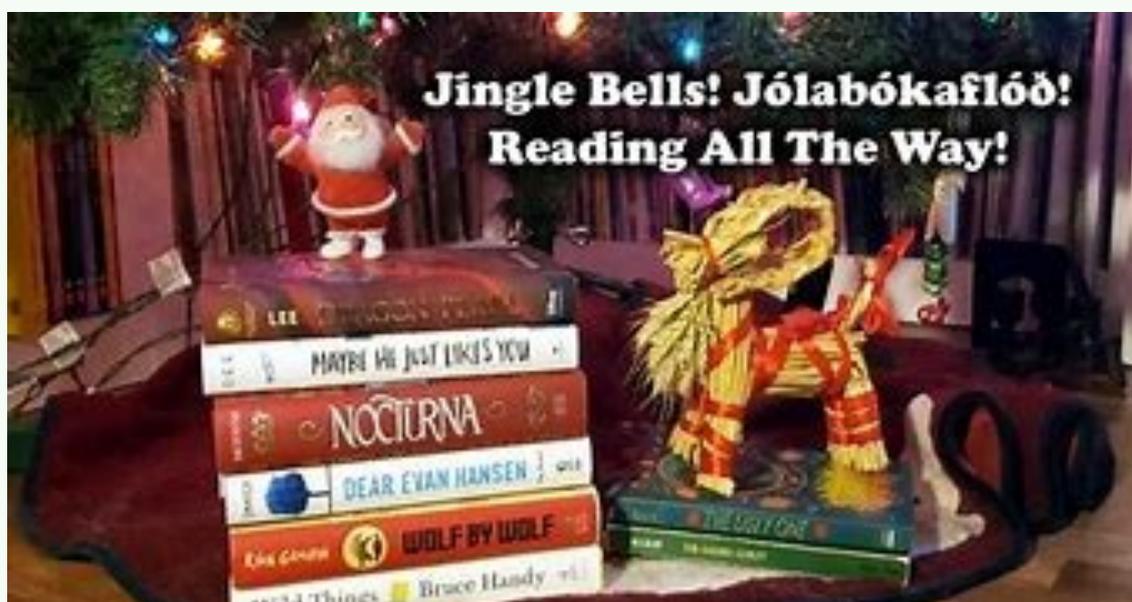
## **Reading at Home**

We ask all of you to support your children in the regular programme of reading set by the school and all the ways in which we report your children's successes whether it be through parents evening, school reports or through class dojo. This is because, it is a well-known fact that parental engagement has a large and positive affect on children's learning.

We hope that you are all able to embrace the notion of our Jolabokaflod this Christmas and take time to share books with your children, now and into the new year.

Best wishes for a happy restful Christmas break filled with lots of opportunities to spend time with family and loved ones.

See you in 2024!



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

# Nightingale Noticeboard

**December**

18 Dec - 1st Jan	Christmas Holiday
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**January**

2nd Jan	1st Day back after the Christmas Holiday
2nd Jan	Year 5 NPS Forest Sessions start — please refer to email for further information.
2nd Jan	Year 6 - Witches and Wizards Day - Please refer to email for further information.
8th Jan	Year 3 Mr Dilly's Live Show
8th Jan -3:30 - 4:00	Year 4 Minstead Parents information Meeting
W/c 8th Jan	After School clubs commence

**February**

9th Feb	INSET DAY
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# Education for Life

Through our concept led curriculum, we inspire children to feel well equipped, ambitious and confident in an ever-changing world. As part of this we have developed an 'Education for Life' curriculum which supports the children in learning skills they will need to live a successful, independent and happy life. They will be exposed to a range of skills and professions. They will also learn more about the area around them to broaden their horizons. We will do this by delivering workshops, assemblies, inviting in guest speakers, planning a range of trips and hands on opportunities, putting aside teaching time to develop new skills and making links across the curriculum.

We have developed a progression of skills across the school which teaches skills and knowledge within 5 different themes.

Healthy Living and First Aid,  
Independent Skills,  
Travelling and Exploring,  
Taking care of the environment,  
Living within the community.



We will be asking children to share how they can demonstrate their learning at home. If your child demonstrates one of the skills at home a note can be put on Tapestry for them to share with the class. Maybe they have cooked a healthy meal, learnt to tie their shoes or sew on a button, have learnt how to cross the road safely, picked up rubbish in their road or given to charity.

We also want to inspire our children to do whatever they want in life. As part of our 'Education for Life' curriculum we will be inviting in a range of trades and professions to talk to the children about these roles. If you would like to share your skills with the children please talk to the class teacher.

Look out for our progress in the next newsletter.

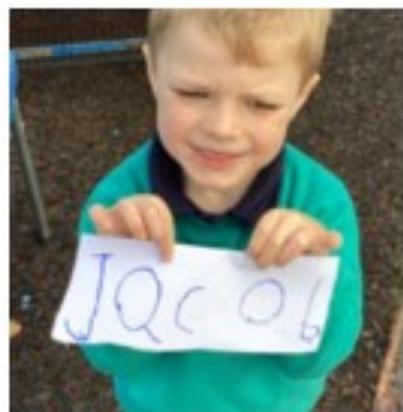
## EYFS Autumn 2

The EYFS children are making such fantastic progress. In phonics the children have been working hard to blend the sounds they have learnt together to read simple words. Many of our pupils can now write their own name, hold their pencil correctly and are learning how to form their letters during our phonics lessons.

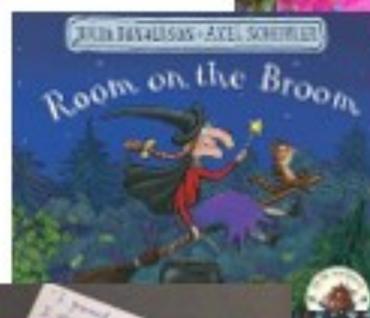
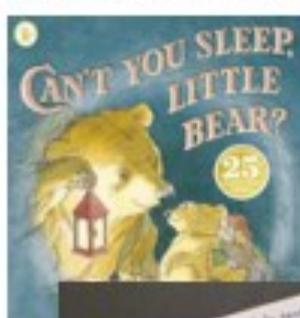
Our children love learning in our outside provision and have been developing their gross motor skills by using the trikes, climbing on the climbing frame, completing obstacle courses, as well as being creative and collaborative with their friends. The children loved our Autumn watch day where they immersed themselves in the outside all day.

Our Maths learning has focused on embedding our pupils understanding of numbers to 5, knowing which numbers make 5, comparing more and fewer with numbers and concrete objects.

We have begun our 'Talk Through Stories' lessons - these are lessons that use a familiar text to enrich and develop our children's vocabulary and talk along with their understanding of characters and events within a story. This half term we have spent two weeks diving into the stories 'Room on the Broom', 'Can't you sleep Little Bear?' & 'Stick Man'.



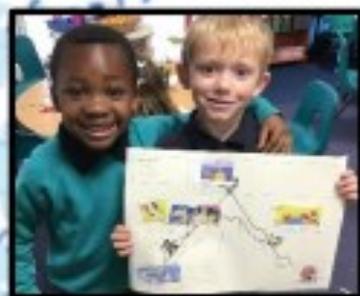
objects.



December

Year 1 - It has been a busy few weeks in Year 1 with Superhero dress up day, Autumn Watch Day and our Christmas 'Carols Around the Tree' Concert.

English & Phonics We began our writing journey by describing different superheroes using adjectives and joining words such as 'and'. We created our own superheroes and created a class Superhero book before we were invaded by Evil Pea! On a mission to stop Evil Pea, we created wanted posters that were a hit around the school before writing our own Supertato inspired stories.



Maths We began this half term with a focus on multiplication and division, learning how to count in 2s and share equally, before looking at 2D shapes and learning to recognise half. We then recapped on our previous learning of representing numbers and finding one more/less before looking at partitioning numbers up to 10 in different ways and representing this with part-whole models, bar models and number sentences.

Art In our Art lessons, we have been exploring colour mixing and learning all about primary and secondary colours. Benday dots and patterns. We used these different skills to create call out shapes in the style of Roy Lichtenstein.



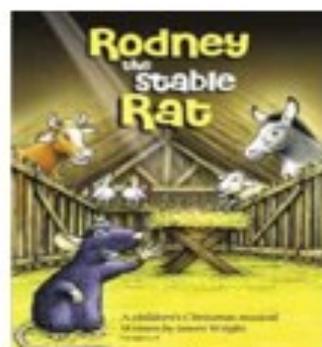
Autumn Watch Day We had a great day exploring Autumn, focusing on how the colours in nature can change as the seasons change. We used our colour mixing skills from Art to recreate the colours of leaves, created bird feeders, planted spring bulbs that we will be able to see grow, collected and wave a range of natural objects and looked at the artist Andy Goldsworthy and created our own inspired artwork.



# Welcome to our Year 2 Newsletter

## Autumn 2

What a busy half term we've had! Full of learning, fun and best of all getting ready for the performance of the century! Take a look at all of our activities!



### Rodney the Stable Rat

Nativity rehearsals have been taking place to make a really special treat to celebrate the birth of Jesus and to get you into the Christmas spirit!



### Autumn Watch

This year our Autumn Watch day was on Remembrance Day. We had great fun making leaf crowns, poetry plates and leaf bugs also. We also created a poppy class wreath with our handprints which we used for our 2 minutes silence.



### Odd Socks Day!

We enjoyed wearing our odd socks to acknowledge Anti-Bullying Week and to celebrate differences too.



# Year 3

## Autumn Watch

The children really enjoyed being outside for their learning for the Autumn Watch Day! They spent time making Stone Age necklaces out of salt dough shaped like teeth and bone, they also used natural inks to create their very first cave painting to tell a story. After lunch, they children took part in a hunter/scavenger game to feed their prehistoric families and decorated a pumpkin using seasonal leaves!



## Stone Age to Iron Age

It has been amazing to celebrate the children's homework this half term. We have again been so impressed by the variety of the presentations from models and dioramas to real stone paintings and creative houses and artefacts. We really are so lucky to have such imaginative children in the year group! The children were so amazed when we did the toilet roll timelines to show us just how far back in time we need to go to visit the Stone Age!



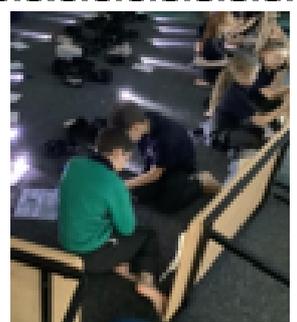
## History

In History, the children have been looking at just how far back in time they need to go to visit the Stone Age. To do this, we rolled a toilet roll out and it went all the way down the main corridor to the Office! There were many key dates written onto the timeline, including the Romans and the sinking of the Titanic!



## Nativity – Rodney the Stable Rat

For the past few weeks the Year 2 & 3 children have been rehearsing their Nativity. Scarlett was a fabulous Rodney the Rat, having to memorise a phenomenal amount of lines! In addition, we are so proud of all of Year 3 for practising so beautifully and really embracing the roles for the play, from the Lighting (Harry & Lincoln) to actors, singers and narrators.



## Art

We have been virtually exploring the cave paintings found at the beautifully preserved caves in Lascaux (France). The classes then enjoyed a lesson where they were able to draw their own cave painting by torchlight! To finish of the topic the children will be looking at the work of sculpture artist Alberto Giacometti and then creating their own interpretation of his work.

# Year 3 Trip to Buster Ancient Farm

To start our half term topic of Stone Age to Iron Age, we went on a day trip to visit Buster Ancient Farm. This farm was fantastic at showing the children exactly how the Neolithic Stone Age people lived and the development between the different time periods they have been studying. From the hunter gatherer, Palaeolithic cave dwellers to the sophisticated traders of the Iron Age.

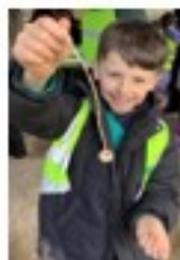


During this day the children were able to experience a range of activities led by the fantastic, knowledgeable farm staff.



## Making Cordage

In this activity, the children were shown how to wind reeds to create cordage (rope) which would have been used for multiple reasons such as holding roof coverings down and tying branches together to add support to structures.



## Fence Walling

The children were shown the art of weaving hazel branches through sturdy oak posts to create strong, reliable fences that would have been used to enclose the cattle in the early stages of farming.



## Chalk Carving

This activity involved the children using flint to smooth out a lump of chalk so that it became a natural canvas. They then used leaves, mud and charcoal to colour and then carved their initials in using the sharp flint.



## Archaeological Digging

For this activity, the children were shown just how an archaeologist would uncover the secrets found in the ground ranging from the early Stone Age to modern day, they then had to create a timeline to show their findings!



Needless to say, we had a coach full of very happy, content and extremely tired children to return to you all!  
Many thanks to our parent volunteers!

# Year 4 Newsletter

Wow – what a quick half term! We can't believe we're already at the end of Autumn 2! We have been learning all things Victorian, including links to how this era shaped Eastleigh, travelling back in time to a Victorian Christmas through our text driver 'A Christmas In Time' and what it was like to be a Victorian school child. The children have also been working extremely hard to prepare for the Christmas Carol Concert including a very exciting interpretation of A Christmas Carol through dance.

## Milestones Museum Trip

As part of our Victorian topic, the children in Year 4 went to Milestones Museum in Basingstoke where they learned all about the Industrial Revolution in our local area and how Victorian schools were run. The children learned how to write on slate boards with chalk, how to use an abacus to add and subtract and memorised a poem that they had to recite. We learned about Steel and Iron works, and how machines were used to make things that we still use now.

## Science

In Science, we have been learning about electricity and circuits. We have investigated how circuits are built and how they work. We have used switches to create closed and open circuits. We have also learned about the difference between items that are powered by batteries and those powered by mains electricity.



## Autumn Watch

This half term, we had a fantastic time taking part in some outdoor learning on Autumn Watch Day. The classes started their longitudinal study by creating their own weather vanes and recording the wind direction at Nightingale. We also observed cloud formation and looked into the temperature at school too. The children also did some printing with leaves that we found in the school grounds and we used items found in nature to create a character or scene from the book 'How the Rabbit Stole Fire'.



# Year 5

The children in Year 5 have continued to work exceedingly hard over this half term and have continued to build on their learning behaviours and independence. Our topic of Polar Regions has been a huge hit with the children, starting with frozen solid clues in blocks of ice to meeting a real-life Antarctic explorer, Al, which gave the children a great insight into what survival in this desert land is like. Al's visit really helped spark some wonderful, creative writing as the children were able to link their experience with Al with Ernest Shackleton's journey. In geography, Year 5 thoroughly enjoyed improving their geographical knowledge by exploring latitude and longitude on atlases and digital maps.



In Maths, we used our times table knowledge to help us tackle fractions. During this unit, we recapped the mathematical vocabulary used, such as numerator and denominator, and learnt to convert mixed numbers and improper fractions. We also explored adding and subtracting fractions with different denominators. After mastering fractions, we looked into telling the time and converting between different units of time as well as investigating angles and shapes.

Within science, we finished off our learning of how light travels before exploring how sounds are made and how it travels, whilst defining pitch and volume. The children took part in many experiments and recorded their findings in tables and graphs. During one experiment, the children used an application to record decibels of sounds at different distances.



Another thrilling day was our Autumn Watch Day. The children were so excited to take part in each of the activities and explore the outdoors. One of the activities was a tree quiz, where the children used an ID sheet to find the different type of leaves in our school – both classes did amazingly well in the quiz! Well done for your hard work Year 5!

## Year 6 Autumn 2 Newsletter

Autumn one has been a very busy and rewarding time for year 6. They have immersed themselves in the learning and have made some fantastic progress, which I am sure will continue next term. Here are some of the brilliant things we have done this half term.

### Autumn watch

On our Autumn watch day, we created music with natural items, including: trees, branches, trees and much more. The children really displayed their musical learning.

We also put our artistic skills to the test when sketching and shading a variety of leaves found in our wonderful Woodlands Walk.. We used our tints, tones, and shades to bring the art to life.

Lastly, we took part in a scavenger hunt to find autumnal objects and plants. This was quite tricky as the ground was covered in leaves. We had to work collaboratively in order to complete the hunt.

### Heart Dissection

In Science this half term we have been learning about the circulatory system and how it works. We have learnt all about the blood and what it is made up of, as well as the journey it takes around our body. The heart is at the centre of this system and we looked at the four chambers in A LOT of detail. We labelled the heart and then we got to see some real hearts. We had the chance to explore them and cut them open in order to find and investigate everything we have been learning about., It was amazing!

### Cops and Robbers day

This half term has all been around crime and punishment. We have delved deep into the history of the subject and how it has looked throughout the history of the UK. Children have explored and compared the past and present and discussed how fair it is and has always been.

We all dressed up as cops and robbers and took part in some mischievous acts. We planned a bank heist and tried to see if we would get away with it. Some of the children also planned ways to keep banks safer to prevent heists being successful.

The year 6's also had secret missions to steal items from certain classrooms in school. They were mostly successful (they even managed to magpie from Mrs Beckett). Do not worry though, all items were returned safely.

### Police man visit

A policeman from Oldham came to our school to teach us all about the history of policing. The children also got to ask him questions about the police force and what it is like. They listened extremely well and asked some really well thought out questions. After this, children were able to try on a wide range of police uniform and have their photos taken. It was a brilliant morning and a great opportunity.



# Forest Session Newsletter



This half term Year 6 have had the opportunity to take part in 6 Forest Sessions with Mrs Brown down in the schools' woodland area.

The children have thoroughly enjoyed these sessions, learning lots of new skills such as; cutting, sawing, whittling, and drilling.

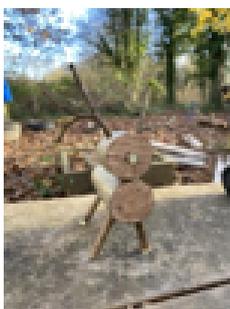
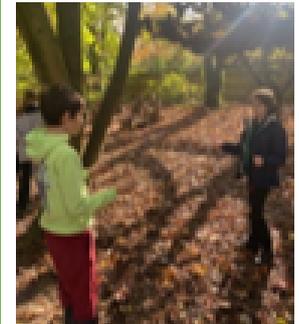
During the week of Remembrance, the children made poppy wooden disks and Poppy God's eyes using sticks and coloured wool.

They also learnt some new Forest games like; Secret Sign (looking for signs in nature) and Meet the Tree (feeling a tree blind folded).

We have enjoyed climbing the trees, building dens for native animal soft toys, walked along a slackline, relaxed in the hammocks, played conkers, and also learnt how to make bracelets using the Nordic Swing Braiding technique.

During the last couple of sessions, the children have used their newly learnt skills to make nature Christmas items, such as; stick stars, wooden disk Christmas tree ornaments, reindeers and Christmas stick men.

Well done to all the children in Year 6 for their engagement and enthusiasm with their Forest Sessions. They have really enjoyed learning outside and learning with nature.



# Anti-Bullying Week

We began Anti-Bullying week by taking part in 'Odd Socks Day'. The aim of this special day was to highlight and celebrate how everyone is unique.



Kingfisher



Woodpecker



Killiwake



Wagtail



Skylark

We 'made a noise' about bullying through our Music listening and by each class working together to create their own class poem about Anti-Bullying. Here are a few wonderful examples!

### Sparrow Class Anti-Bullying Poem

Don't bully people,  
Don't push someone in the line.  
Don't call people names.  
Don't hurt anyone, stop hitting and stop punching.  
No more bullying.

If someone hurts you, don't run away, stand up and say STOP.  
Tell the teacher,  
Tell you mum and dad  
Tell a friend about the bully and how you feel at that time.  
Make sure you tell a friend to help.  
Stick up and stand up for yourself.

Help a friend  
Help people when they are hurt,  
Help people please, it will give people joy.

When people are bullied, you need to stick up for them  
If you see bullying, tell a teacher and they will sort it out.  
Thanks for stopping the bullying.

### The Anti-Bully by Kite Class

What does an anti-bully look like to us?

Well, let us tell you...

A friend supporter  
A physical helper  
A smile spreader  
A property protector  
A kindness extender  
A joy giver  
An excitement provider  
A companion supporter  
A happiness bringer  
A truth teller  
A trustworthy listener

### Wagtail Bullying Poem

Be kind!  
Be safe!  
You can tell the teacher.  
Tell a trusted adult.  
Say STOP I don't like it!  
Bullying hurts our feelings.  
Be happy and grateful for friends  
RESPECT other people  
Show compassion and listen to each other.  
Stand up for yourself and your friends.  
STOP the bullying! Say NO !

During Anti-Bullying week, we have thought about our school values of 'respect', 'friendship', 'compassion' and having the 'courage' to make a noise if you see bullying or are being bullied.

# Young Governor News

The Young Governors have had a busy half term!

First, we were responsible for selling poppies for this year's Remembrance Day. Each break time, we took in turns to sell poppies and snap bands to raise money for the Royal British Legions. Children at Nightingale then wore their poppies and uniforms to pay their respects when did our 2 minutes silence.



Next, we prepared for Children in Need. Each year we choose a National Charity to raise money for and this year it was Children in Need. We chose to engage in Joe Wick's Pudsey Bearpoo challenge and each house managed to get over 1000 bearpees each!! However, the winning house was WILLOW HOUSE! Congratulations! We also set up a 'Game on' Lunch time club for children to donate and come and enjoy different games with their friends. Finally, on Friday 17<sup>th</sup>, we invited everyone to wear some spotty to 'BE SPOTACULAR' in exchange for a £1. Altogether we raised £252.26. Thank you for all your support towards a very important cause!



On Friday 17<sup>th</sup> we also had the honour of having a virtual Q and A with Baroness Jill Pitkeathley. We asked her questions all about her job in Parliament including 'What is the difference between the House of Lords and House of Commons? And How do they cope when they disagree? We also asked which laws were being discussed currently and which ones she was most passionate about? We even asked her what her favourite book was and what she would like to do if she wasn't a Baroness. We all learnt loads about working in Parliament and discussed whether it might be in any of our futures. The idea of working till death though wasn't very popular!



# Harvest Celebrations

Harvest time is a great time to think about other people and the ways in which we might be able to help them. During our Harvest Service, we learned that the meaning of Harvest is to increase. We listened to a story that Mrs Beckett told us which all began with someone with a kind heart who found five potatoes. This person with a kind heart used these potatoes to increase their harvest. They grew and grew potatoes, shared them with those who needed them and then used money that they had made to help others around the world with their harvest. We learned that increased harvests mean that people will not suffer with hunger and that our acts this week of making an offering will ensure that we are helping those that need it in our community.



Dear God,

We are amazed at the Harvest.

We are grateful that seed can grow and increase.

Thank you for the sunshine and rain, for fields and good soil.

Thank you for farmers who work so hard in the fields to provide us with food.

Thank you for Eastleigh Basic Bank who makes sure food is shared properly and it goes to those who need it most.

Thank you for helping us understand the difficulties that others have.

Amen

Finley: Dave closed the bank to let us in.

Tuliah: Dave told us that each week, Eastleigh Basic Banks shares £5000 of food with people who are in need.

Myla: Dave told us that this year the need for Basic Banks in Eastleigh had increased by 45%.

Samuel: Everyone who works at Basic Banks does it for free. They show compassion by giving their time to help other people.



# Jeans 4 Genes Day

This year, we decided to raise money for a very important cause. The Jeans for Genes campaign raises awareness of the daily challenges faced by those living with a genetic condition and raises money to fund projects that make a tangible difference to the lives of those affected.

Most importantly, the campaign:

brings together the genetic condition community in order to make a loud noise about the issues that matter to them, shines a light on the organisations that work tirelessly to improve the lives of affected individuals; and celebrates the achievements of those living with a genetic condition.

On Friday 22<sup>nd</sup> September 2023, the children and staff of Nightingale all wore a denim item of clothing to celebrate and raise awareness. We all learnt about some of the genetic conditions that exist and how that can impact the families involved. We also discussed how there are people all around us with genetic conditions and how we can support them. We raised £183.40 in cash and plenty more people donated online. Thank you everyone who donated!







## **CAN YOU SING, PLAY AN INSTRUMENT, PART OF A BAND, GROUP, OR ARE YOU A SOLO ARTIST?**

We would love all kinds Musicians to come and perform to the children in our singing assembly, to give them a range of live musical opportunities.

If you are interested in performing, please can you send in an audition video to [Teachers@nightingale.hants.sch.uk](mailto:Teachers@nightingale.hants.sch.uk) . Miss Haskell & Miss Overthrow will then look at them to see if they fit in with our music curriculum and will be in touch. If you would like to have a chat first, please feel free to come and see Miss Haskell or Mrs Overthrow to talk it through.

We look forward to hearing from you.





# Kind Donation



Eastleigh Football club collected tennis balls from a Match game against reading and kindly donated them to the school. These were gratefully received and the children will love using these in school activities.



Thank you to Eastleigh Football Club from everyone at Nightingale Primary School.



# FRIENDS OF NIGHTINGALE PTA UPDATE



SINCE THE BEGINNING OF TERM, WE'VE  
RAISED AN INCREDIBLE £4,800!



£150 from selling second hand uniform, preventing waste from landfill and saving parents money too!

£147 from Bag2School recycling, we will be doing this again next year.



£250 from IQ cards Christmas Project. This was our first year doing it and we'd love your feedback.



£350 from the Christmas Disco, we hope your children enjoyed it as much as we did!



And our biggest fundraiser was the Bonfire Night and Fireworks, with an incredible £3,900 raised, thank you so much for your support!



We've used some of the money raised to donate £100 to the school library to buy new books. We have also bought the crackers for the Christmas lunch! Keep your eyes peeled to find our what else we will be funding for the school.



Classlist - sign up via the app or website for PTA updates and ticket purchasing. Please note that there is a personal information sharing function that allows you to share addresses and phone numbers. This information does not need to be entered onto your profile nor shared.

If you'd like to find out more about the PTA, please feel free to pop along to our meeting which takes place at 2pm at school the first Wednesday of each month or drop us an email at [NightingalePTA@outlook.com](mailto:NightingalePTA@outlook.com)



# IMPORTANT INFORMATION ON PLANT EDUCATION HOLIDAY CLUBS

Planet Education have gone into liquidation and will therefore not be running their holiday clubs.

For those parents who have booked and paid for a place on one of their holiday clubs, Active 360 are happy to honour your space free of charge.

Please see a letter below from Active 360, with details on how to book.

**Planet Education** **MULTI-ACTIVITY HOLIDAY CAMPS**  
For children aged 5 to 14

Places Leisure Eastleigh, SO50 9NL

DBS CHECKED  
s re  
or People



Dear Parent,

We been made aware that a local provider who runs holiday provision near you has gone into liquidation as is no longer operational.

Two days before the Christmas break, to lose a significant amount of money and childcare cover is less than ideal. That's why ActiveMe 360 want to offer you a free place on one of our holiday camps if you can prove you've already booked and paid with the company who are no longer running. As a Social Enterprise we are committed to supporting our communities, we have committed some of our social reinvestment to support families this Christmas who may have been impacted.

All you would need to do is book on to one of our holiday camps via our website: [Toynbee | Christmas Holidays | ActiveMe 360](#)

Create an account, go through the booking process then press confirm and pay at the end – this confirms your booking but doesn't actually take any payment. The amount due will go against your account. Once you've booked on, please then email [hello@activeme360.com](mailto:hello@activeme360.com) with a evidence of the booking/payment you made to the previous provider, and we will go through and clear the amount due. Evidence could be the forwarding your booking confirmation, a childcare provider statement of payment, or your bank statement showing payment to the provider – a screenshot will be fine.

We're sorry for any additional stress this has put you through, but hopefully we're able to offer you some comfort and security as we go through to the festive period. We are a social enterprise which means we're there for communities when we're needed most.

Any questions don't hesitate to send us an email at [hello@activeme360.com](mailto:hello@activeme360.com) or please visit our website.

Best wishes  
ActiveMe 360



# GIRLS FUTSAL HOLIDAY CAMP

The perfect course to introduce the game to the players who attend (beginners and experienced) whilst helping them to understand the importance of how to dribble, pass and control the ball effectively.

**19 DEC - 20TH DEC**

- ✔ Skills & ball techniques
- ✔ Footwork exercises
- ✔ Strategy & teamwork exercises
- ✔ Fun games & trial matches

## KEY DETAILS

7 - 14 years old  
9.30am - 3.30pm

Daily Rate: £25  
2 days: £45

## PLACES LEISURE EASTLEIGH

Passfield Ave, Eastleigh SO50 9NL

Registration Link  
[www.elitefootball.co.uk](http://www.elitefootball.co.uk)

More Information  
02381 103448  
[info@elitefootball.co.uk](mailto:info@elitefootball.co.uk)



Scan to book



# How To Book

Go to our website, [activeforall.co.uk](http://activeforall.co.uk)



Register an account with us.



Enter your child's details, including medical information



Select the days you need and click your child to the add to basket



Once a venue has been selected, you must now click the service you require. E.g activity club, afterschool club, breakfast club or holiday camp tab



Go to Find your venue



Proceed to checkout



Complete order



**All Done!**

## Use Major Cards

We accept all major cards as payment methods these include Visa, Visa Debit, Mastercard, Mastercard Debit and American Express.



## HAF

HAF programme stands for Holiday Activities and Food. The aim of the programme is to make free spaces available for children in receipt of free school meals during the longer school holidays. These include Xmas, Easter and Summer Holidays.



## Childcare Vouchers

The childcare voucher scheme gives the opportunity for working parents to sacrifice part of their pre-tax salary to pay for registered childcare. We accept numerous childcare voucher providers as payment for our Holiday Camps.

Please see our website for the full list of providers.



## Universal Credit

If you are claiming Universal credit, you may be able to claim back up to 85% of your childcare costs. Once you have completed an order you should request the order confirmation that meets the Universal Credit criteria.



# Holiday Camps

8.30 - 5.30 Year R - Year 6



Early bird discounts ends 1st December @ 17:00

Football

Lego

Arts & crafts & much more

New Soft Archery

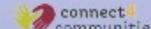
Dodgeball

Book Now at

[www.activeforall.co.uk](http://www.activeforall.co.uk)

or call 023 81 260 404

Christmas Holidays: 18th - 22nd December



# About Your Day

Active For All Holiday Camps have been running for over 10 years with 50+ years' experience between the lead staff. Your children will experience a large range of activities from Sports to Go Karts, Archery, Lego, Arts & Crafts and much much more.....

All in an Ofsted registered setting to give you peace of mind. Your children will come out excited to come and see us the next day.

For a typical day please see our website.

## Our Staff



Rest assured, your little one is in safe hands. All our staff running the camps all have relevant coaching and care qualifications including a current, clean DBS check, paediatric first aid, safeguarding qualification and child protection training. There is always a minimum of 2 coaches on site all day in case of any unlikely emergencies.

## Things To Remember



Packed lunch including snacks (No Nuts) and plenty of still drink.



Appropriate clothing for a day filled with fun and being active. Warm clothes including a coat as we love getting outside.



Any necessary medication (You will need to sign this in with a coach when arriving)

# Our Camps

LOCATION	DATES	COST	FUNDING
Whiteley Primary	TBC	£22.50 per day/Early bird £20 per day	N/A
Stoneham Park	18th - 22nd December	£22.50 per day/Early bird £20 per day	TBC
Hythe Primary	18th - 22nd December	£22.50 per day/Early bird £20 per day	connect4 communities

## Super Camp

Bitterne Park	18th - 22nd December	£25.00 per day/Early bird £22.50 per day	HAF
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Early bird discounts ends 1st December @ 17:00

Food for the day including hot meal at lunch for only £4.50

## BOOK NOW



"Thank you for taking such great care of my child. Having to work in August is so much less stressful when children are happy and settled in their temporary environment. The mix-up of sports activities and 'sit down' projects is so much nicer than camps we've previously used."



Whiteley Primary - PO15 7LA - Stoneham Park - SO50 9SB  
Hythe Primary - SO45 6BL - Bitterne Park - SO19 1BU



Unit 6  
Wells Place  
Eastleigh  
SO50 5PP

31 October 2023

Dear Headteacher

On behalf of the Trustees of Eastleigh Basics Bank, I am writing to express our thanks for the wonderful donation of food to us from your school harvest collection! I attach a certificate to display at your school.

Your gift will be used to support local people who are experiencing a food crisis and need our help. This is especially appreciated at the moment, as our stocks are running low and the number of clients we are feeding has risen substantially over the past months.

Please pass on our thanks to all who contributed.

Kind regards

Hazel Bateman  
Trustee, volunteer coordinator and admin assistant  
Eastleigh Basics Bank

Nightingale Primary School

Thank You

for your generous donation of food!

October 2023





# Online Safety Newsletter

December 2023

## Minecraft

Minecraft remains ever popular and with Christmas ahead of us, maybe your child will be receiving this game as one of their presents. Minecraft Legends is rated as PEGI 7 meaning it is suitable for those over 7 years of age. The App store rate Minecraft as 9+.

You should be aware that there is a multiplayer option so players can chat to each other, and in-app purchases are available. Parental controls are available, either within Minecraft or on the console itself e.g. Nintendo Switch or PlayStation. Find out more here:

<https://www.minecraft.net/en-us/article/parental-controls>

## Toxicity in game play

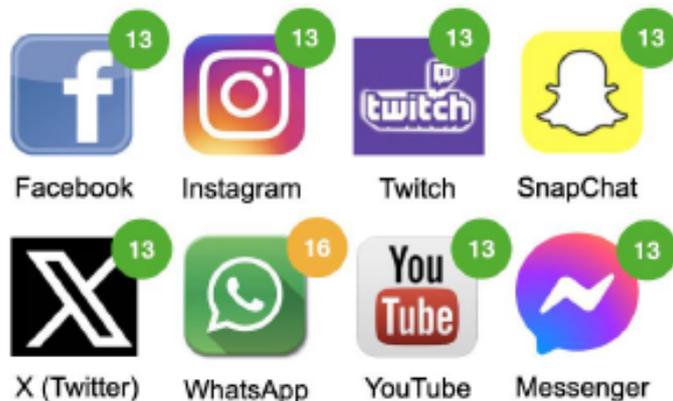
Safe In Our World and Ubisoft (creators of games such as Assassins Creed) have co-developed the 'Good Game Playbook'. The playbook will be sent to players reporting disruptive behaviour as well as the individual reported. This is to support the person affected as well as to try and educate the person reported about the harm their behaviour might have on others.

You can read the handbook here:

<https://safeinourworld.org/news/ubisoft-safe-in-our-world-partner-to-combat-in-game-toxicity/>

## Get to know Age Ratings

Age ratings are in place to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing. Did you know that WhatsApp has an age rating of 16?



Whether your child is viewing films, accessing apps, playing games online, using social media or downloading other apps – check the age rating first to see if your child is old enough. In addition, the likes of PEGI include further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence, if accessing the app/game etc.

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls.

### Further information

Parent Zone have published this article about why age ratings matter:

<https://parentzone.org.uk/article/age-ratings>

## Artificial Intelligence (AI)

It can be difficult to keep up to date with new technologies and to know if there are any related risks that we need to be aware of when using new technologies. AI is being talked about a lot, so it is worthwhile learning more about it now to help support/answer questions if our children show an interest. Twinkl provide a brilliant overview of AI here:

<https://www.twinkl.co.uk/blog/parents-guide-top-tips-for-navigating-generative-ai-safely-with-kids>

# Snapchat

## What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. You must be 13+ to sign up. Users can send messages (snaps)

to others that can only be seen for a set time e.g. 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.



## What should I be concerned about?

There are risks to using Snapchat, including the risk of your child viewing content that is not appropriate for them, location sharing and contact from strangers.

## Family Centre features

Family Centre includes features such as allowing you to see who your child is friends with, who they are communicating with (not the contents of conversations though) and who your child has sent messages, photos or videos to in the last week. You will also be able to report any accounts that you are concerned about as well as restrict sensitive content. Snapchat have also published a safety checklist to help support conversations about how to use Snapchat safely:

- <https://parents.snapchat.com/en-GB/parental-controls?lang=en-GB>

## New safeguarding features

Snapchat have recently announced their newest features to help protect 13-17-year-olds. The first feature is in-app warnings so a pop-up warning will now be displayed if someone tries to add them as a friend that they don't have mutual contacts with, or the person isn't in their contacts.

The second feature is 'stronger friending protections.' Currently 13-17-year-olds must have several mutual friends in common for that user to show up in search results or as a friend suggestion, but this number has been increased. These two features are available to users aged 13-17-year-olds, this is one of the reasons why it is always important for your child to sign up with their correct date of birth, so they can benefit from any such features.

- <https://values.snap.com/en-GB/news/new-safeguards-for-snapchatters-2023>

## Safety tips

Please make sure the appropriate privacy settings are set up on Snapchat and your child knows how to block and report other users if necessary:

- <https://support.snapchat.com/en-GB/article/privacy-settings2>

## More information

- <https://www.virginmedia.com/blog/parental-controls/snapchat>

## Fake Profiles and Cyberbullying

Setting up a profile impersonating somebody else with the intention of being unkind to others/to cause embarrassment to the individual is a form of cyberbullying.

If your child has set up a fake profile, talk to them about how this is a form of bullying and therefore not acceptable.

It is important that we talk to our children about the issue of cyberbullying and let them know that if they are ever a victim of it then it is not their fault, and they should tell you (or a trusted adult) straightaway. Talk to your child about reporting and blocking tools on social media or online games and show them how to use them to report any form of bullying.

You can read more about cyberbullying here:

- <https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/bullying-cyberbullying/>
- <https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>

Additionally, Report Harmful Content have listed how you can report impersonation accounts on the different social media networks here:

<https://reportharmfulcontent.com/advice/impersonation/>



# FLU VACCINE CLINICS

Flu clinics available in the school holidays for children who have missed it in school. Please refer to an email you would have received from the school nursing team. This will give you a booking reference number, which you will need to book an appointment at one of the clinics.

If you have not already completed an e consent form for your child, please use the following code – SH116256. You will also need to complete a consent form for your child to receive the vaccine.

Please find the link below to book into a clinic:

[https://www.southernhealthimmunisations.co.uk/  
ClinicBooking/Booking](https://www.southernhealthimmunisations.co.uk/ClinicBooking/Booking)



Congratulations to the winners of our bookfair competition. We were very impressed with all of the designs that were entered. We hope you enjoy your books that you bought with your vouchers!

## Book Fair Competition Winners

Zendaya—Woodpecker  
Lincoln—Wagtail  
Eme — Kite  
Evelyn — Owl  
Jack Jiggins

Please see the winners  
pictures below:-

# £5 Book Fair Voucher Competition

Draw a picture of your favourite book character, fill in your details on the back of this form and hand it in at The Library before the end of school November 17<sup>th</sup>



Room on the Broom

# £5 Book Fair Voucher Competition

Draw a picture of your favourite book character, fill in your details on the back of this form and hand it in at The Library before the end of school November 17<sup>th</sup>



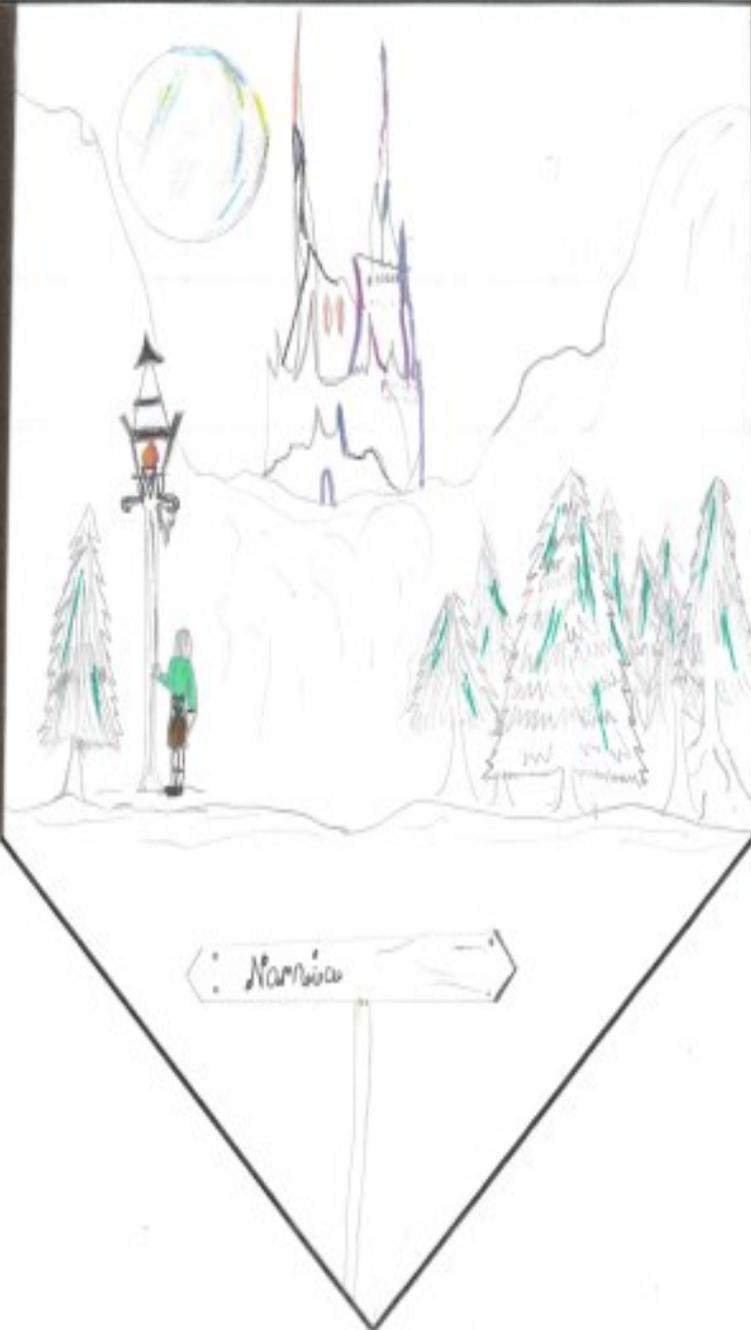
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# £5 Book Fair Voucher Competition

Draw a picture of your favourite book character, fill in your details on the back of this form and hand it in at The Library before the end of school November 17<sup>th</sup>



Finlay in Peregrine worked hard all throughout cubs, completing all his challenge badges and was awarded his Chief Scout Silver Award and badge. He is now moving up to scouts.



Congratulations Finlay, that's quite an achievement!



Amber in Sparrow won the Reading challenge overall at the library!



Congratulations Amber, enjoy your prizes!

Alfie in Skylark worked hard in his grading and was awarded his purple striped belt. Congratulations Alfie!



Evelyn in Owl was awarded the adjudicators choice award for her character solo dance.



Congratulations Evelyn you must be very proud of your achievement!

Tyler in Woodpecker was awarded 'Player of the Week' for his Rugby. He proudly showed his classmates his trophy.

Well done Tyler!



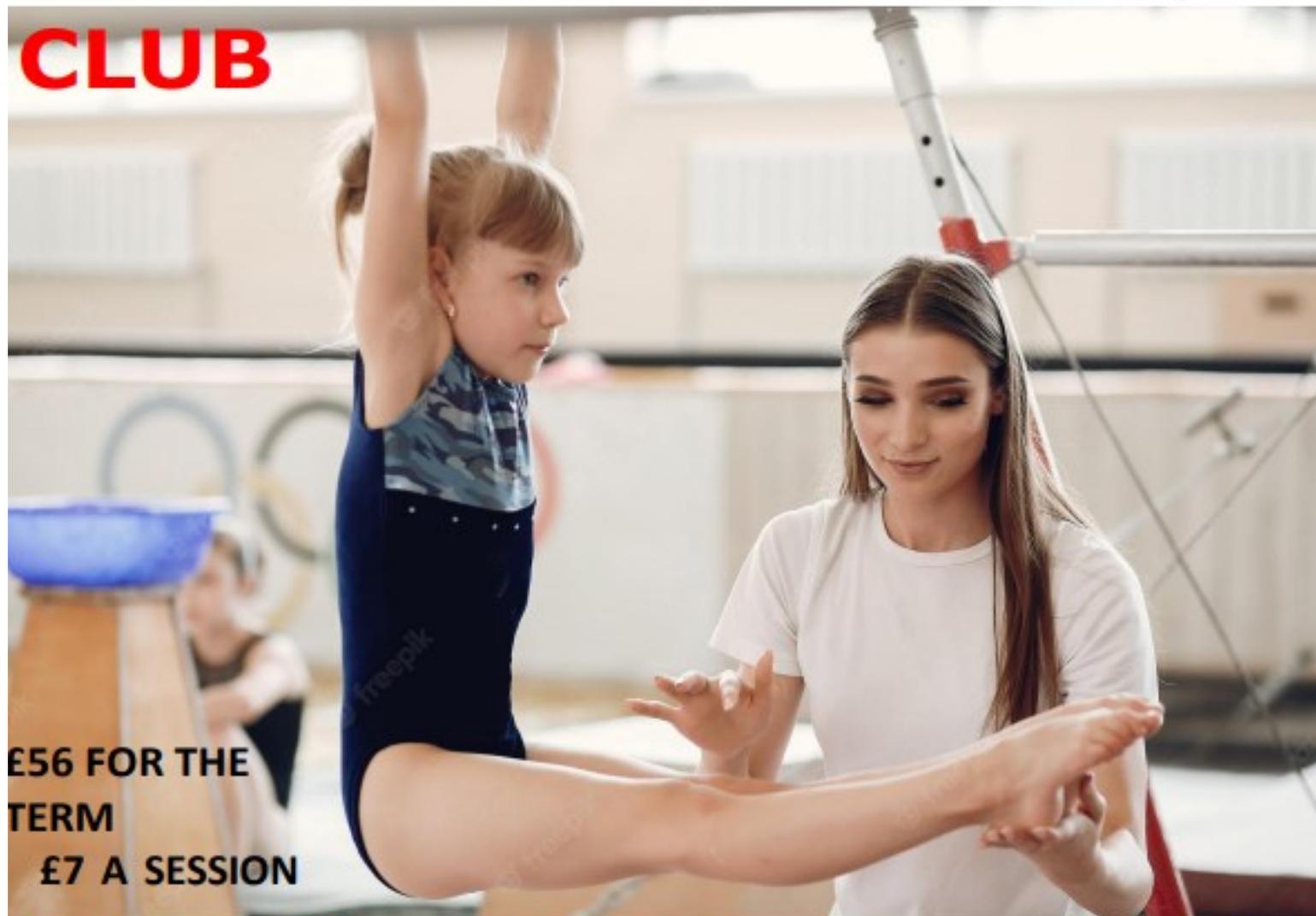
Congratulations everyone,  
we are super proud of you  
all!

If your child has demonstrated our school values outside of school and you'd like to share with us, please let us know at [teachers@nightingale.hants.sch.uk](mailto:teachers@nightingale.hants.sch.uk)

# **SPRING TERM AFTER SCHOOL GYMNASTICS**



## **CLUB**



**£56 FOR THE  
TERM  
£7 A SESSION**

**\*LEARN HOW TO  
PERFORM  
GYMNASTICS  
\*GAIN AND DEVELOP  
NEW SKILLS  
\*TO BECOME AN  
IMPROVED  
GYMNAST AND  
TRANSFERABLE  
SKILLS**

**Email: [jg7coaching@gmail.com](mailto:jg7coaching@gmail.com)**

**TIME: 3.20 – 4.20PM**

**DAY: TUESDAY**

**DATES: 23<sup>RD</sup> JANUARY TILL**

**19<sup>TH</sup> MARCH**

**OPEN TO YEAR 1 - YEAR 6**

**LOCATION: NIGHTINGALE  
PRIMARY SCHOOL**



# JG7 COACHING

## SPRING TERM KS1 & KS2 AFTER SCHOOL CRICKET CLUB

£40 FOR THE  
TERM  
£4 PER SESSION

TIME: 3.20PM UNTIL 4.20PM  
DAY: THURSDAY

DATES: 11<sup>TH</sup> JANUARY TILL 21<sup>ST</sup>  
MARCH

WEEK OFF FOR FEB HALF TERM  
LOCATION: NIGHTINGALE,  
PRIMARY SCHOOL

\*LEARN HOW TO PLAY  
CRICKET

\*GAIN NEW SKILLS

\*TO FINISH THE TERM  
WITH A FRIENDLY AND  
FUN GAME

**KS1 & KS2**



**JG7 COACHING**

**SPRING TERM**

**AFTER SCHOOL**

**GIRLS ONLY**

**FOOTBALL**

**CLUB**

**£40 FOR THE TERM  
£4 PER SESSION**

**TIME: 3.20PM UNTIL 4.20PM**

**DAY: THURSDAY**

**DATES: 11<sup>TH</sup> JANUARY TILL 21<sup>ST</sup>  
MARCH**

**NO ASC FEBRUARY HALF TERM**

**LOCATION: NIGHTINGALE  
PRIMARY SCHOOL**

**\*LEARN HOW TO PLAY  
FOOTBALL**

**\*GAIN AND DEVELOP NEW  
SKILLS**

**\*TO BECOME AN ALL-  
ROUND PLAYER**

**KS1 & KS2**



**SPRING TERM**  
**AFTER SCHOOL**  
**FOOTBALL CLUB**



**£40 FOR THE TERM**  
**£4 PER SESSION**

**TIME: 3.20PM UNTIL 4.20PM**  
**DAY: WEDNESDAY**  
**DATES: 10<sup>TH</sup> JANUARY TILL 20<sup>TH</sup> MARCH**  
**NO ASC FEBRUARY HALF TERM**  
**LOCATION: NIGHTINGALE PRIMARY SCHOOL**

**\*LEARN HOW TO PLAY FOOTBALL**

**\*GAIN AND DEVELOP NEW SKILLS**

**\*TO BECOME AN ALL-ROUND PLAYER**

# **SPRING TERM** **AFTER SCHOOL** **MULTISPORTS** **CLUB**



**£40 for the  
term  
£4 a session**

**Email: [jg7coaching@gmail.com](mailto:jg7coaching@gmail.com)**

**TIME: 3.20 – 4.20PM  
DAY: FRIDAY  
DATES: 12<sup>TH</sup> JANUARY TILL  
22<sup>ND</sup> MARCH**

**WEEK OFF FOR FEBRAURY  
HALF TERM**

**LOCATION: NIGHTINGALE  
PRIMARY SCHOOL**

**\*LEARN HOW TO PLAY  
VARIOUS SPORTS**

**\*GAIN AND DEVELOP NEW  
SKILLS**

**\*TO BECOME AN ALL-  
ROUND SPORTSPERSON**

Computer  
Xplorers

# After School Tech Club



**January – March  
2024**



## **Location:**

Nightingale Primary School

Timings: 15:30–16:30

Mondays Years 1–3

Tuesdays Years 4–6



## **Session Price**

£7.50 per session

**AGES 5–11  
YEARS**

## **THE ACTIVITIES**

We cover many  
subjects including:

Coding

Robotics

Game Making

App Design

Animation

Legu Engerineering

Web Design

**BOOK NOW**

02381940006

[Southampton@computerexplorers.co.uk](mailto:Southampton@computerexplorers.co.uk)

# Nightingale Primary School After School Clubs

Club	Day	Dates	Year Groups	Costs	Contact Details
<b>Nightinglee</b>	Monday 3.20 – 4.15	1 <sup>st</sup> session 8 <sup>th</sup> January  Last session 18 <sup>th</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 2 to 6	Free	<a href="#">nightinglee sign up form</a>
<b>Integr8 Dance</b>	Wednesday	1 <sup>st</sup> session 10 <sup>th</sup> January Last session 20 <sup>th</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 3 to 6	£6 per session	<a href="mailto:will@integr8dance.com">will@integr8dance.com</a> Tel 01962 808398
<b>Integr8 Dance</b>	Thursday	1 <sup>st</sup> session 11 <sup>th</sup> January Last session 21 <sup>st</sup> March 2024 (Excluding half term, any bank holidays & inset days).	any bank holidays & inset days).	£6 per session	<a href="mailto:will@integr8dance.com">will@integr8dance.com</a> Tel 01962 808398
<b>Computer Explorers</b>	Monday	1 <sup>st</sup> session 8 <sup>th</sup> January  Last session 18 <sup>th</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 1,2 & 3	£7.50 per session	<a href="mailto:southampton@computerexplorers.co.uk">southampton@computerexplorers.co.uk</a> Tel: 02381 940006
<b>Computer Explorers</b>	Tuesday	1 <sup>st</sup> session 9 <sup>th</sup> January  Last session 19 <sup>th</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 4, 5 & 6	£7.50 per session	<a href="mailto:southampton@computerexplorers.co.uk">southampton@computerexplorers.co.uk</a> Tel: 02381 940006
<b>Coach Jake Gymnastics</b>	Tuesday 3.20 – 4.20	1 <sup>st</sup> session 23rd January  Last session 19 <sup>th</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 1 to 6	£7 per session or £75 per term	<a href="mailto:jg7coaching@gmail.com">jg7coaching@gmail.com</a>
<b>Coach Jake – Boys football</b>	Wednesday 3.20 – 4.20	1 <sup>st</sup> session 10 <sup>th</sup> January Last session 20 <sup>th</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 1 to 6	£4 per session £48 per term	<a href="mailto:jg7coaching@gmail.com">jg7coaching@gmail.com</a>
<b>Coach Jake – Cricket</b>	Thursday 3.20 – 4.20	1 <sup>st</sup> session 11 <sup>th</sup> January Last session 21 <sup>st</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 1 to 6	£4 per session £48 per term	<a href="mailto:jg7coaching@gmail.com">jg7coaching@gmail.com</a>
<b>Coach Jake – Girls football</b>	Thursday 3.20 – 4.20	1 <sup>st</sup> session 11 <sup>th</sup> January Last session 21 <sup>st</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 1 to 6	£4 per session £48 per term	<a href="mailto:jg7coaching@gmail.com">jg7coaching@gmail.com</a>
<b>Coach Jake – Multisports</b>	Friday 3.20 – 4.20	1 <sup>st</sup> session 12 <sup>th</sup> January Last session 22 <sup>nd</sup> March 2024 (Excluding half term, any bank holidays & inset days).	Year 1 to 6	£4 per session £48 per term	<a href="mailto:jg7coaching@gmail.com">jg7coaching@gmail.com</a>
<b>Junior Advntures Group (JAGS) Afterschool</b>	Daily			£13 per session	Tel: 0333 5771533 <a href="mailto:hello@junioradventuresgroup.co.uk">hello@junioradventuresgroup.co.uk</a> .