

Year 6
Spring 2

Curriculum Newsletter



Important Dates:
6th March – World Book Day
31st March – 3rd Apr MOCK SATS
4th April - Spring Watch

In English, your child will write:

Setting Description, Narrative Story Opening
and Newspaper Report from the text *The
Explorers* (Katherine Rundell).

Poetry based on the book *The Lost Words*.

A Narrative Story and based on the media
short *Alma*.

An information text called *The Shop of
Horrors* based on *Alma*.

In Maths, your child will:

Be revising the learning they have covered this year:

Addition and subtraction

Mental strategies and formal strategies

Multiplying and dividing

Mental strategies and formal

Fractions

Equivalent fractions

Facts, factors and multiples.

Quantities of shapes and equivalent parts.

Geometry

Calculate and draw angles

Measure angles

In Science, your child will know that:

Before Darwin, **Lamarck's** Idea of acquired characteristics was proposed. (Giraffes stretch their necks in life, which made their children have longer necks).

Darwin as a young man travelled around the world on the **HMS Beagle**. On this 5-year voyage he saw lots of things and recorded down lots of evidence which allowed him to work out how organisms change over time by a different mechanism of Natural selection.

In Design Technology, your child will:

Design and create a textile puppet of a rainforest animal for sale at the living rainforest gift shop.

They will evaluate existing products and decide on the age range their puppet will be designed for. Then they will need to explore the required stitching needed to create appropriate joins of their materials. Further to this, they will then design and make their own puppet using all skill they have developed. At the end of the journey, they will compare their work back to the existing products and evaluate their final outcomes.

In Geography, your child will know that:

Location and position of country to the equator/
Tropics of Cancer and Capricorn

Location of countries: Children can locate countries which have rainforests in them, and they can identify and locate New Forest in Hampshire.

Climate/Weather: Children are aware of the difference between climate and weather.

Bordering countries can locate countries that boarder with countries that have rainforests We will also be looking at Fairtrade and the consumer/farmer relationships.