

Year 5
Spring 2

Curriculum Newsletter



Important Dates:

6th March – World Book Day

17th March – James Carter
Visit

26th March- Spring Watch

In **English**, your child will write:

A **newspaper report** of the 'first kid in space' which will include:

Parenthesis to add extra information to writing, direct quotes that are punctuated accurately, words with silent letters spelt correctly, and using colons to create lists.

A **narrative** based around the story of 'Mr Wuffles' that includes:

Dialogue and appropriate speech punctuation, noun phrases to describe and convey characters' feelings, modality to show possibility and all of the Year 5 key skills.

In **Maths**, your child will:

Interpret negative numbers in context, counting forwards and backwards through zero.

Understand, estimate and solve problems involving volume and capacity.

Multiply proper fractions and mixed numbers by whole numbers.

Read, write, order and compare numbers with up to 3 dp.

Draw upon known facts to multiply and divide mentally. Multiply up to 4 digits by one- or two-digit numbers using a written method. Divide numbers up to 4 digits by a one-digit number using a formal method.

Use all four operations to solve problems mentally and using written methods.

In **Science**, your child will:

Describe the movement of Earth and other planets relative to the sun in our solar system; Describe the movements of the moon relative to Earth; Understand that the

Sun, Earth and Moon are spherical bodies; Use the idea of Earth's rotation to explain day and night; Understand stars are huge balls of gas that produce heat and light; Explore asteroids and comets.

In **Design Technology**, your child will:

Use healthy eating knowledge to design and make a salad which contributes to healthy, varied diets;

Explore a variety of salads and salad ingredients associated with different countries around the world;

Develop and practice their food skills by preparing ingredients safely and hygienically;

Design and make a salad for their intended recipient based on their experiences and research;

Make and evaluated salad.

In **Geography**, your child will:

Locate Australia- identifying countries and oceans that surround it. Exploring its weather and climate.

Investigate and use different versions of maps to identify human and physical features, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

Make comparisons using similarities and differences between Australia and the UK through a study of human and physical