



Literacy

In Phonics the children will continue to work in phonics groups according to where they are in their phonics journey. The children are using their known sounds, which they are blending, to read words.

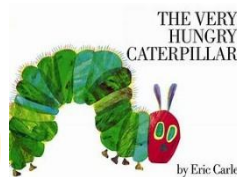
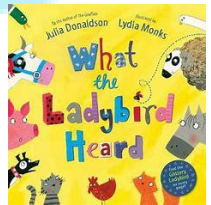
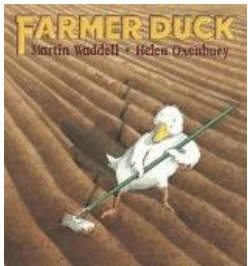
The children will be applying their phonics knowledge when writing words, labels and captions. We will continue to teach the children how to form letters correctly and the children will begin to write simple words, and some children will write sentences.

Mathematics

- Develop counting skills, starting at different points, counting sequences, identifying missing numbers and being to notice difference in number names e.g. 'teen' and '-ty' numbers.
- Continue subitising skills (seeing the quantity without counting) in increasingly complex arrangements.
- Develop their understanding of the composition of numbers to 10 using different representations.
- Compare attributes and quantities and focus exclusively on ordinality: considering where numbers to 10 are in relation to each other.

Understanding the World

This half term the children will be learning all things farming. We will be looking at farming now and then, how farms have changed over the years, and explore a range of photos of farm machinery. We will be exploring maps of the farmyard linking to 'What the Ladybird Heard.' The children will be learning how care and show concern for living things, by observing minibeasts and looking after our very own caterpillars.



Communication and Language

Our Talk Through Stories texts builds on the children's vocabulary and ability to talk about characters and events from familiar stories. Our texts for this half term will be: 'Farmer Duck', 'What the ladybird Heard' and 'The Very Hungry Caterpillar'. We work on each text for 2 weeks.

Expressive Arts and Design

The children will explore a variety of materials, tools and techniques, experimenting with colour, design, and texture to create farm animals, e.g. wool for sheep. They will continue to learn a weekly nursery rhyme with Makaton that they will repeat and rehearse. We will also be creating ladybirds from clay.

Personal, Social and Emotional Development

Children will learn about relationships, looking at each other's families, how to make friends and how to be a good friend, and exploring how to manage full outs amongst their friends.

Physical Development

Our PE focus will be on **fundamentals**. The children will be developing their **balancing, running, hopping, jumping, traveling, and changing direction** skills. They will learn how to stay safe using space, understand and follow rules and instructions, and work independently as well as with a partner.