

## Early Years Summer 2

# Curriculum Newsletter



## Important Dates!

### PE days:

Kingfisher- Thursdays  
Woodpecker: Wednesdays  
Forest Friday for both classes  
SPORTS DAY – 10<sup>th</sup> July

### Literacy

In Phonics the children will continue to work in phonics groups according to where they are in their phonics journey. The children are using their known sounds, which they are blending, to read words.

The children will be applying their phonics knowledge when writing words, labels and captions. We will continue to teach the children how to form letters correctly and the children will begin to write simple words, and some children will write sentences. We will also look more closely at capital letters and how we use them in our writing.

### Mathematics

To continue developing the children's deep understanding of numbers to 10, including the composition of each number by using Rekenreks, and to know most number bonds to 10.

To begin to have a deeper knowledge of numbers within 20 and beyond, by exploring numbers and strategies, and recognising extended number patterns.

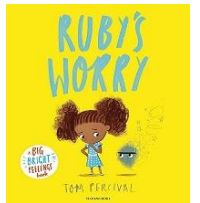
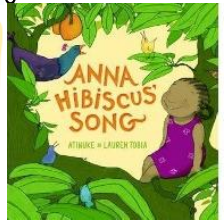
To confidently count forwards and backwards, exploring one more one less with numbers to 20.

To continue developing confidence with odds and even, doubles and subtractions facts.

To explore grouping and sharing.

### Understanding the World

This half term our topic will be 'Around the World'. Through the exploration of the wider world around us the children will explore maps and globes and will be discussing how to keep a world clean from rubbish through our Green Heroes. They will also be looking at the season Summer and summer safety. We will be looking at what the future holds by looking at transition to Year 1 and the feelings that this change brings to the children.



### Communication and Language

Our Talk Through Stories texts builds on the children's vocabulary and ability to talk about characters and events from familiar stories.

Our texts for this half term will be: 'Tiddler', 'Annah Hibiscus' Song' and 'Ruby's Worry'. We work on each text for 2 weeks.

### Expressive Arts and Design

The children will continue to explore a variety of materials, tools and techniques, experimenting with colour, design, and texture. There will be a focus on using recycled materials to create their own models and art.

The children will be learning a song about different ways to say hello from around the world.

### Personal, Social and Emotional Development

Children will learn about 'changing me'. This will explore how the children have changed throughout their time in Year R, as well as looking at changes ahead with their transition to Year 1.

### Physical Development

Our PE focus will be on **Games**. The children will be practising those fundamental movement skills through the topic of 'around the world'. These skills will be further developed through playing a variety of games, developing the children turn taking, team building, following of rules, and keeping score.