



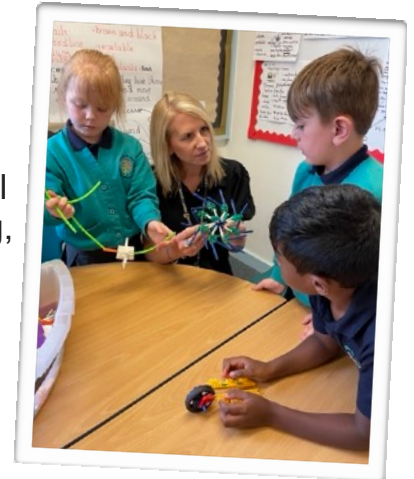
Nightingale News



Summer Term 1 - May 2022

Dear Parents,

Another half term has flown by; I have now led the school for over two years and your children have grown one more year! This half term has to be my favourite so far with the excitement of the school dog, rapid progress being made in classes particularly with reading, plans for our Jubilee celebrations, all the learning that has dovetailed from our 'We Can Week' and the barriers that we have all been subjected to over the past two years diminished. The return of end of Key Stage testing has been somewhat exhausting for children and staff however, we have relished the challenge!



It has been a privilege to work with the Nightingale team, especially of late as our focus has been on the teaching of the final objectives your child needs to secure and our conversations switch as we begin to plan for the end of the term and September.



Change is ahead and we're looking forward to preparing your children for this. In the words of Socrates, "*The secret of change is to focus all of your energy not to fighting the old but on building the new.*" We will keep you updated on our plans for transition, new staffing and classes for September.

Sincerely and with wishes of good health,

Mrs Hannah Beckett
Headteacher

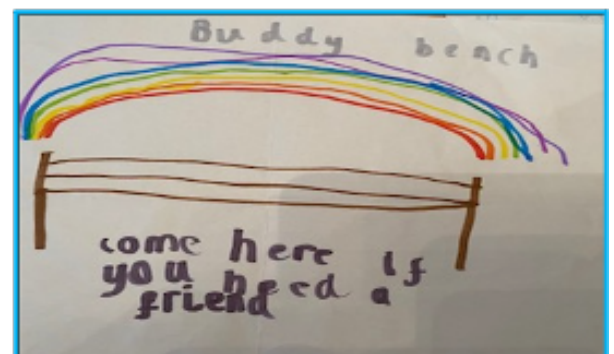


Young Governors

The Young Governor's will be holding a 'Bling Your Bike' Day on 6th July to raise money for some friendship benches for the children to use at break and lunchtime.

Following a successful pitch to the Friends of Nightingale, the PTA have agreed to match anything raised.

Please click [here](#) for more details.



Nightingale Noticeboard

Summer Term Half Term Monday 30 th May - Friday 3 rd June	
JUNE	
Monday 6 th	Inset Day
Tuesday 7 th	First day back following Half Term
Tuesday 7 th	Shakespeare Workshop (Year 6)
Thursday 9 th	Photographer Visiting for class photos
Friday 10 th	Marwell Zoo (Year 2)
Monday 13 th	Summerwatch commences
Wednesday 22 nd	Crestwood Transition Day (Cherbourg campus) (Year 6)
Friday 24 th	Inset Day
Monday 27 th	Toynbee Transition Day (Year 6)
Wednesday 29 th	Crestwood Transition Day (Shakespeare campus) (Year 6)
Thursday 30 th	Kings' School Transition Day (Year 6)

JULY	
Friday 1 st	Sports Day
w/c Monday 4 th	End of Year Summary Reports due out
Wednesday 6 th	Bling your Bike to School
Thursday 14 th	Parent's Evening (details to follow)
w/c Monday 11 th & 18 th	Minstead Residential (Year 4)
Thursday 21 st July	Early Closure for end of term
Summer Holidays Friday 22 nd July - Wednesday 31 st August	
SEPTEMBER	
Thursday 1 st	Inset Day
Friday 2 nd	First day back following Summer Holiday

Please note - All dates / events are subject to change
Please click [here](#) for all the latest news and events

Early Closure Reminder!

As previously advised, we will be finishing early on Thursday 21st July, the last day of term.

The collection times are as follows:

KS1 & EYFS 1:15pm
 KS2 1:20pm

Please look out for a letter with further details.

Important Dates

INSET Days

Thursday 1 September 2022
 Friday 18 November 2022
 Friday 10 February 2023
 Monday 5 June 2023
 Friday 30 June 2023

To view school holiday dates please click [here](#)

Staffing Update



Mr Snape



Miss Jones



Mrs McLeish

This half term, we have said a very sad farewell to Mrs Miss Jones who left us after the Year 6 SATs. Osprey class will be taught by Mrs McLeish who has now completed her training to be a teacher.

After Easter we welcomed Mr Snape who joined Skylark as their new teacher.

Good luck to Mr Snape and Mrs McLeish in their new roles.

PUPDATE!

Our puppy is now 4 weeks old and is currently being weaned. Raising these puppies over the last week has been a delight as they have developed in character, playing and tussling with their siblings. They have opened their eyes, can now walk and play on all fours, wag their tails and sit (though not on command yet).



All classes have submitted possible names for our pup to our Young Governors who will choose a selection of names for us all to vote on.

This school dog, will nurture our children's understanding of how we care for and treat animals but also provide invaluable support emotionally and socially for all. We are all very excited to welcome this adorable new addition to our community.



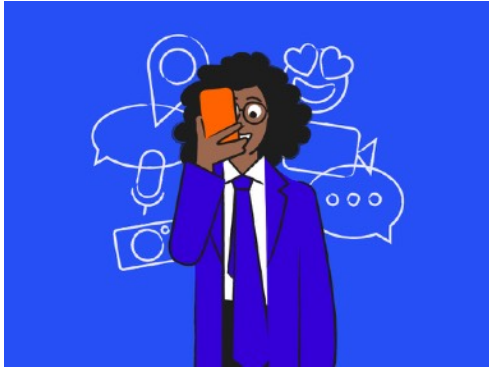
LUNCHTIME ASSISTANT VACANCY

We currently have a vacancy for Lunchtime Supervisory Assistant. If you, or anyone you know, would like to support our children and join our amazing team of Lunchtime Supervisory Assistants, please contact Mrs Wyatt in the office for more information. You will also find information about the position by clicking [here](#).



Moving on Up - Transitioning from Primary to Secondary School

The transition from Year 6 to Year 7 is an exciting and daunting one. Arguably the online risks and issues become greater as technology use increases and the child moves into their adolescent years. Childnet have created a number of free resources which can be used by teachers and parents to help with this transition.



Videos include:

- 📱 Marvin wants a phone.
- 📱 Joel's dilemma about friend requests.
- 📱 Isla sees online bullying.
- 📱 and more.

Please click [here](#) to visit Childnet and access their invaluable resources.

For further information and useful links on keeping children safe online, please visit our [website](#).

Notification of Appointments

You may be aware that the Office have implemented many changes in the way information is received.

One of these changes is "Notification of Appointments".

If you have booked your child an appointment which is in school time or requires them to leave school early, it is imperative that you notify us via our [googleform](#). This form must be completed at least TWO days prior to the appointment in order to allow the admin team to input the details onto your child's school record, ensure your child has a school lunch (if applicable) and advise the class teacher in good time.

Notifications received within 24 hours of an appointment may not be actioned in time for the appointment so your child will be delayed in coming to the office.

We are, of course, aware that there are times when this is unavoidable due to emergency appointments.

If you do not complete the online form and the office are not aware that your child requires a school dinner you will need to provide them with a home packed lunch.

Please can we also remind parents that when making any appointments for your child, you try to arrange non-urgent or non-specialist appointments (e.g. opticians, dentist and GP) for times that are outside of the school day or during the school holidays.

If your child needs to leave during the lunch break please can we ask that you arrange to collect them 10 minutes prior to the start of the lunchtime session. Although the school office is manned throughout the school day we cannot guarantee that we will be able to find your child once they are out on the playground as easily, which will delay your departure.

To access our googleform please click [here](#).



TIMES TABLES ROCK STARS



This half term, Nightingale has been battling it out on TTRS again but with some twists. Each week KS2 and Year 2 have been going head to head with each other and have a goal to beat their own score. It's all about the 'Improvers' this term and encouraging the children to persevere in order to strive to get better each week. If a class improves their TTRS score from the previous week, they earn a class reward and in assembly certificates are giving to the top 3 most improved individuals.

Year 2 have been an excellent addition to the competition this time round and have been frequently receiving the 'most improved' certificates each week. Congratulations to Owl class who have been reigning champions so far but other classes are creeping close behind! The competitive vibes have been buzzing around the school lately and it's had a great impact on the children's scores! Can't wait to see this continue next half term.

1	Owl 2021-22	649
2	Kite 2021-22	349
3	Buzzard 2021-22	131
4	Sparrow 2021-22	81
5	Jackdaw 2021-22	77
6	Wagtail 2021-22	64
7	Wren 2021-22	63
8	Osprey 2021-22	38
9	New Lapwing 2021-22	29
10	Peregrine 2021-22	17
11	Skylark 2021-22	0

Week 1

Week 2

1	Owl 2021-22	1,304
2	Kite 2021-22	659
3	Skylark 2021-22	492
4	Sparrow 2021-22	266
5	New Lapwing 2021-22	131
6	Jackdaw 2021-22	105
7	Wagtail 2021-22	54
8	Peregrine 2021-22	31
9	Wren 2021-22	17
10	Buzzard 2021-22	7
11	Osprey 2021-22	4

Week 3

1	Owl 2021-22	2,025
2	Kite 2021-22	1,537
3	Skylark 2021-22	834
4	New Lapwing 2021-22	831
5	Buzzard 2021-22	600
6	Sparrow 2021-22	533
7	Jackdaw 2021-22	223
8	Wren 2021-22	206
9	Wagtail 2021-22	37
10	Osprey 2021-22	14
11	Peregrine 2021-22	13



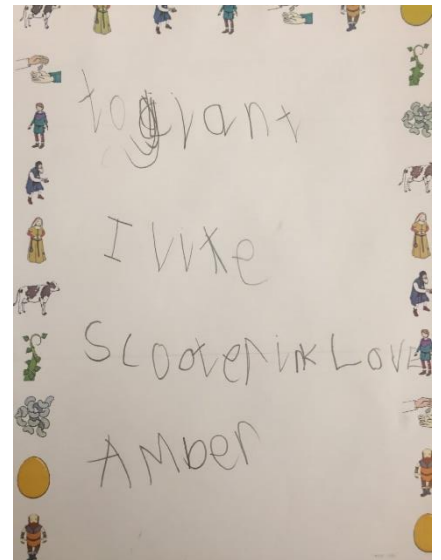
Year 6 Textiles

During our Rainforest Topic in Spring Term, Year 6 learned about and created some amazing moving mouth puppets in Design Technology. We based our puppets on a variety of different rainforest animals that can be found around the world, such as: tree frogs, snakes, tapirs, binturongs and parrots. To begin with, the children looked at existing products and discussed consumer appeal and what makes someone want to buy specific puppets (including bright colours and familiar characters). The children designed and planned their puppets using paper templates before creating their final outcome using felt. To help them join their materials, they learned some basic stitches including: running stitch, over stitch, back stitch and blanket stitch.

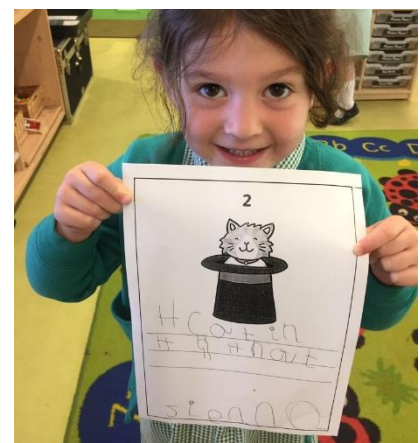
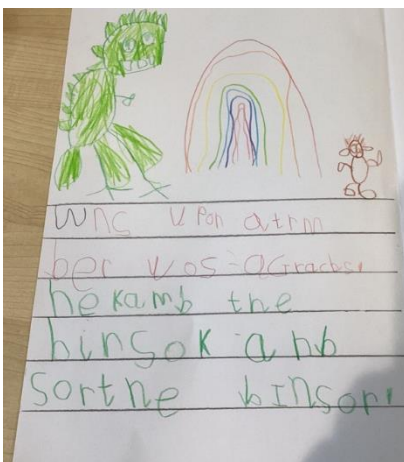


EYFS Summer 1

This half term Year R have been busy with their Spring and Growth topic. The children have enjoyed planting a seed and watching it grow. The children learnt all about the things that plants need to grow and have been busy helping in the school polytunnel. The children in EYFS have labelled parts of a plant.



The children were very excited to come into their classes one Monday morning to find that a giant beanstalk had grown over the weekend. They then received a nice letter from the giant telling them that he is a nice giant and he would love to find out more about them. The children then wrote letters back to the giant to telling them all about themselves and the things they like.



In our Maths learning we have been busy learning our numbers to 10 and thinking about what numbers go together to make 10. The children have been learning to 'subitise' where they can see a number representation (such as dots on a dice) and know what that number is without the need to count it.

The children have been developing all their writing skills and have been writing their own books, captions and labels.

Year 1 Newsletter — Summer 1

This half term has been such an exciting time in Year 1 with so many firsts for all the children. The first ever school trip on a coach, the first time swimming at school, (and getting changed without parents to help!), the first time taking part in the cooking and dance afternoon on a Wednesday & the first time gardening with Ms Budd. As always the children have shone in all these events keeping the school values in mind and making us all very proud. Well done Year 1!

Swimming: Coach Sam has been very impressed with the children this year, as have we. They were all SO excited to get into the pool and have listened well and really enjoyed their sessions. All staff have been impressed with how quick they are at getting themselves changed after too.

Cooking & Dance: The children had a chance to try new foods in cooking this half term showed courage by having a go. It was lovely to see them discovering new flavours and helping each other be brave. Lauren from Integr8 Dance has been teaching us lots of moves & playing many of the tunes we love.



Gardening: Ms Budd has been helping us learn about how plants grow. We have planted so many vegetables, found minibeasts, learned about compost, how it is made and what it is used for.



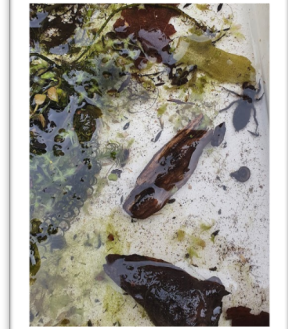
Sir Harold Hillier Gardens — Thursday 28th April

Year One had a fantastic day on our first ever proper school trip. The children were excited to get onto the bus & were keen to point out familiar landmarks such as ASDA!



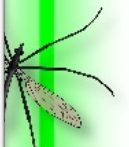
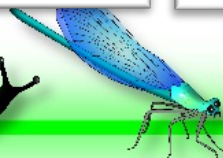
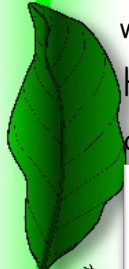
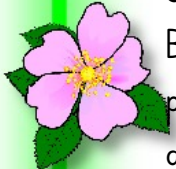
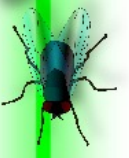
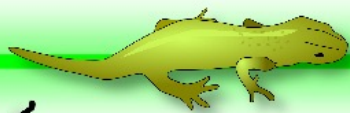
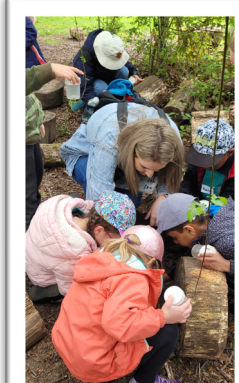
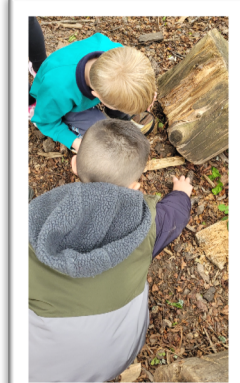
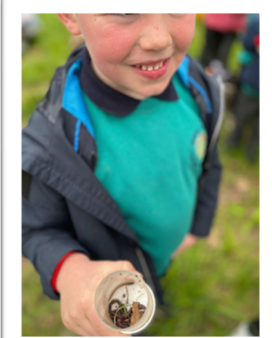
One of the activities we took part in was learning about the life cycle of a seed, how it starts small, establishes its roots & then produces leaf & flower buds.

Beatrice the Bee visited the flowers to pollinate them so the cycle could start all over again.

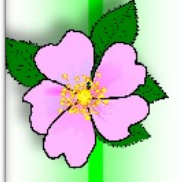
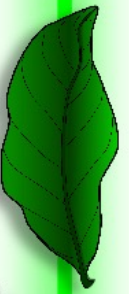
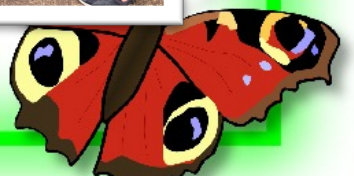
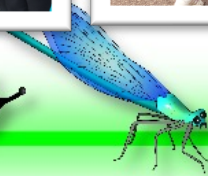
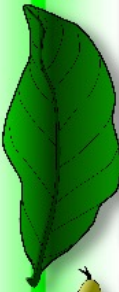
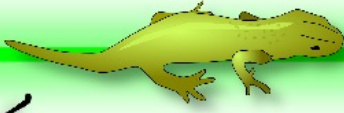
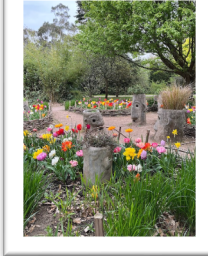
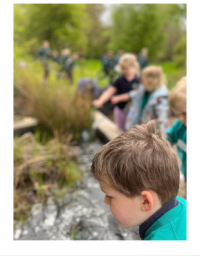


Another task was pond dipping — this was certainly the favourite. Lots of interesting creatures were caught including newts & even a dragonfly nymph.

Having found out about creatures in the water we then spent some time learning about the creatures that live under the logs.



One of the final activities we took part in was some natural art. We used colourful things that we found on the grass & twisted them into some string. When we put them altogether we were amazed with the results.



Welcome to our Year 2 Newsletter

Summer 1

Summer term is when we have our SAT's tests and make the most of our outside area through a variety of sports and science activities! Look at what we've been up to this term so far!

SAT's Tests

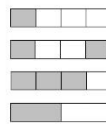
Over the past couple of weeks, we have been preparing for our SAT's tests. Every May children in Year 2 carry out SAT's test which show how well schools are working to get children to the national average. The children find them quite fun and not stressful at all. Your children have worked so hard and we are look forward to sharing how they have done in their end of year reports.

13 In two 20p coins spent on a coughler and 20p on a fizzy drink.



How much did he have left?

14 Tick (✓) the two shapes that show $\frac{2}{3}$ is equivalent to $\frac{4}{6}$.



Swimming

As the weather is heating up, swimming is back on the timetable! Thank you to all parents who are making sure swimming kits are in on a Friday. This is helping your children to get more confidence in the water and know what to do in an emergency. Don't forget the small donation as it is only with your continued support that we can provide these experiences for the children.

London's Burning

Our history topic of the Great Fire of London has been a great success. The children have learnt lots of facts about how, why and what has been done since the fire started in Pudding Lane. Please ask your children what they have learnt so far!



Fire, Fire!

For our design and technology project we have designed Fire Engines using wheels and axels. We have investigated how they have worked and designed our own fire engines, made them and used finishing techniques to make the best fire engines that we could. Here is the parade we had on Friday afternoon!



Year Three



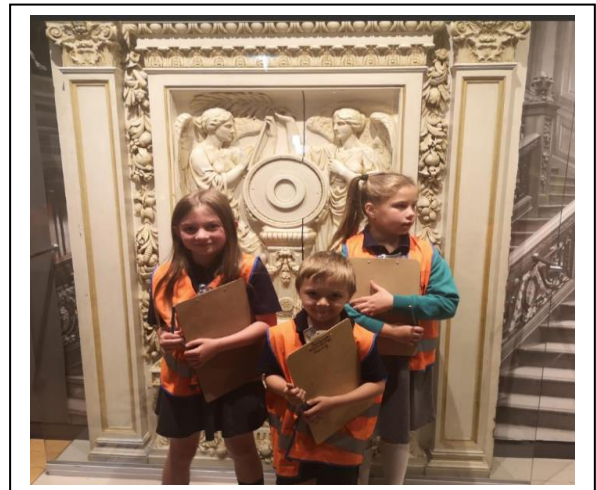
In Maths, we have been building our knowledge on multiplication and division facts and spotting patterns. We have been building our confidence with mental methods in addition and subtraction. We have also developed our time telling skills to convert time to the 24-hour clock.

We have really enjoyed developing our cricket skills in our P.E. sessions and with Coach Jake. We are practising over arm bowling, catching and batting. The children have loved practising and are very competitive.

Music has continued this half term with the children starting to play the ukulele. We can't wait for our next concert at the end of term!

This half term we have been learning all about the Titanic. The children have enjoyed building their local historical knowledge about the events leading up to the fateful morning when she hit the iceberg. We have used drama to immerse ourselves in the experience of 1st, 2nd and 3rd class passengers. In English, we have been looking at various texts to learn more about the experience on the Titanic. We have written diary entries and persuasive adverts combining and mastering our writing skills and learning new techniques and skills.

We thoroughly enjoyed our trip the Sea City museum. We were able to have a go at steering the ship, and shovelling the coal into the boilers. In our workshop we discussed who should have been on the lifeboats. - Apparently if you are over forty you have lived long enough! We did experiments to show why the Titanic sunk as she did and what could have been done to prolong the sinking of the ship. We looked at historical objects that would have been on the Titanic and even got to smell what certain areas of the ship would have smell like.



Sea City Museum



On Monday the 9th of May, Year 3 went on a trip to the Sea City Museum in Southampton. We are learning all about The Titanic this half term and were very excited to see what the museum had to offer.

On arriving, we split into our class groups for our first activities. Wren class started with a guided tour of the museum, learning all about the passengers on the Titanic, what they might have worn, what their jobs were and about some of the activities and duties completed on the Titanic. Jackdaw class started with a workshop of activities. They enjoyed discussing which passengers should have been chosen to go on to the lifeboats, discovering and naming artefacts from the boat and dressing up as passengers and crew members.

Each class then had some self-guided time exploring the museum. We especially loved coal shovelling – it was very hard, sweaty work! We will need some practise as most of us aren't yet quick enough! Finally, we heard some eyewitness reports from survivors and learnt about the investigation of the disaster on a large, cinema like screen. It was a lovely day and we are all now full of interesting facts we can't wait to share with you all!



Year 4 Newsletter

Welcome to Year 4!

Our topic this half term is Ancient Egypt! Here is some of our Great Egyptian adventures for this half term...

History this half term

About the River Nile

The Ancient Egyptians went to wash there body because they obviously didn't have bath like we do! Sometimes they also drink out of the River Nile.

About the Tomb

Miss Anderson made it for use. She put use in groups of four. Everyone had to go into the tomb and everyone had one minute to go inside and then when it was finished you had to draw a picture what you saw.

Ancient Egypt got talent

We were in in 3's and one person had to be the god or goddess

These are some of the god and goddess

As
Isis
Hathor
Ptah

From Anelia
kite class



As a king or pharaoh of Egypt, after you die you had to be reunitel with your body. We will practice on tomatoes.

1 salad tomato
butter knife
Natron (Half a bowl of salt and 3 tsp of bicarbonate of soda.)
1 metal tbs
ant bacterial gel
zip lock bag + paper towels



1. As the Tomato represents a body, clean the body with capitizer or winey if you want to be fancy.
② This represents the egyptians clearing your the body.

2. Once you've deanced the tomato, make a slit on the left side and sopop the seeds out. When you cut deeper into the incision, more juice comes out so I recomnd baking more paper towels.

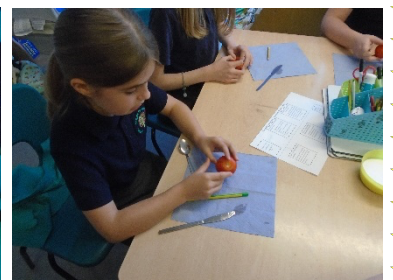
3. Throw the seeds in the bin. The bin represents a canopic jar to store the organs.



4. Now, put natron in the tomato, its fine if you dont have natron its easy to make, but use half a bowl of salt and a tsp of barcarbon soda but dont fill the tomato upto much because you dont want to over fill it.

Place Carefully, place the mummified tomato in the bout of natron you made.

5. Wait low weeks for the mummification to be complete.



Mummification

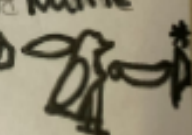
As we cannot mummify a real body for this, we had a go at learning the process through mummifying a tomato! The children wrote instructions on this should you wish to replicate at home 😊

Year 4

Egyptian Day



Egyptian Day 2022 yr4 Grace Butler owl

On egyption day we dressed up as egyptions and it was really fun. Everyone had amazing outfits. Secondly, we had the Mr Dileg's work shop and I learnt a lot from that about egyptions, the man was really nice and funny I loved how he let us come up and be the characters. After that, we wrote our name in hieroglyphics mine was  Next, we did an egyption just dance which was a nice end to the day, but there was one more thing that we did (we did a fashion show! by Grace Butler owl)

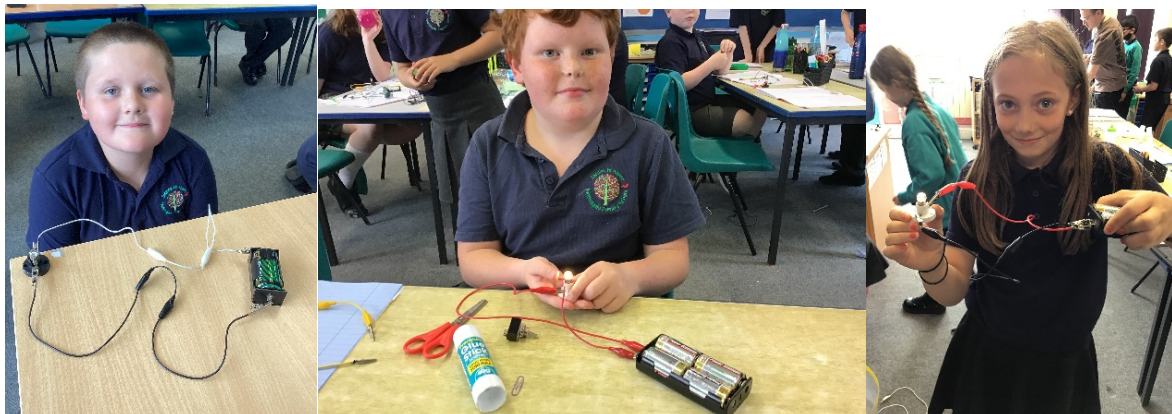


Year 5

And the first summer term is over! Our Year 5's have had a busy yet interesting term learning all about WW2 and the Spitfire. A shorter half term means there is a lot less time to learn about so much but the children have been amazing – they have worked so hard. We started our term with a successful evacuation day where the children understood what life would have been like to be evacuated during WW2. In English, the children wrote some informative diaries and letters about the evacuation process and have thoroughly enjoyed reading our book, Letters from the lighthouse. The children recreated some amazing silhouettes of the famous image of St Pauls Cathedral.



In DT, the children have studied, designed and made their Anderson Shelters, thinking carefully about its design and types of materials that would be best suited to withstand an "attack". The children also learnt about how a circuit is created to power a buzzer, which acted as an air raid siren. They have really enjoyed researching and learning how Eastleigh and surrounding areas have such an important role in creating the Spitfires that helped win the war. In Science, we recapped on some important lessons about plants to secure missed knowledge.



Year 6

Summer 1 has flown by! Year 6 have been so busy preparing for their SATs papers that the weeks have sped past in a flash. The children have worked so hard since coming back to school after the Easter holidays and have done so with smiles on their faces throughout. We're so proud of them!



SATs Week

This was what the children have been worked so hard towards all year! SATs week finally arrived in Summer 1 and the children of Year 6 did so incredibly well. They showed impressive resilience, perseverance and determination on each and every paper.

The children came in every morning with beaming smiles, ready to tackle whatever they would find on the tests each day. They enjoyed breakfast with their friends (especially the bacon and sausage rolls on Wednesday) and were able to relax and prepare themselves for the day ahead.

We are so proud of the achievements of all of the children in Year 6 and have been blown away by their tremendous efforts and excellent attitudes.

SATs Treat

When SATs were over and done, Year 6 spent Friday having the most spectacular treat day which included: parachute games, kick rounders, football matches galore and, of course, pizza and ice-cream to finish it all off.



Fair Trade Cooking

As part of our topic this half term, Year 6 have been learning about Fair Trade – what it is, why it's so important and what we can do to help. To understand the types of products that are available in our supermarkets as part of the Fair-Trade agreement, Year 6 took part in a cooking session. The children made banana and chocolate muffins, using Fair Trade bananas and Fair-Trade chocolate.

They were absolutely delicious!



Mayan Art

We have also been learning about the Mayans in our topic this half term. The children are in the process of designing and creating their own Mayan Sun Stones, using clay. They have included Mayan animal symbols, geometric patterns and their own interpretation of the Sun God.





Integr8 Dance Off

On 8th May, The Nightingale squad attended the Integr8 Annual Dance Off. This is an event where every Integr8 squad in the area compete for the Integr8 Dance Off trophy. This is a themed competition where each team perform 2 dances, one themed 5 minute dance and one 2 minute hip hop street dance with the theme this year being 'Alice in Wonderland'.

We are excited to announce that the amazing Nightingale squad came first, walking away with a t-shirt and medal each and a trophy and certificate. Congratulations to the squad who have worked so hard over the past few months. We, like Lauren, their fab coach, are so proud of you all. The squad are now currently working towards another performance and hopefully one to perform to the school.



The Nightingale Minis also participated in the event and walked away with the 'Most Magical' certificate, trophy and medals.

Well done to everyone who participated in this event!



Sports at Nightingale



Our sporting activities have been varied recently within PE, ranging from cricket to dodgeball. Every year group has been working exceedingly well to develop and enhance their skills and look to utilise them within other topics too! We have also had the opportunity to participate within tournaments for football and netball, exceeding expectation throughout and upholding the School Values. Our Y5/6 netball and footballers have been working hard in training and look forward to our remaining fixtures!



Preparation for Sports Day now begins with each class practicing for the events within PE lessons. In addition to this, we are taking part in the Hampshire School Games within athletics, cricket and quad kids and can't wait to see what the final term holds!



Taking our Values Beyond the School Gates

Our Nightingalers aren't just superstars in the classroom. They're also superstars outside, embodying our school values of respect, courage, compassion and friendship in everything they do.



Sienna and Elsie participated in Integr8's Dance off where Elsie was Elsa and Sienna was Olaf!



Daisy was awarded her Brownie GOLD award. She's the first person in her unit to achieve this award!



Leon walked 10k and raised £210 for Sophie's Legacy.



Duniour participated in the Play on the Pitch 2022 Tournament which was held at St Mary's Stadium.



Mrs Tyson completed the Southampton Marathon.



Jennifer completed the 'Chapel Aquathlon' in Hamble, coming 7th out of all girls and 19th in total.



Over the Easter Holiday, Brooke played a munchkin in a production of the Wizard of Oz with comedian Bobby Davro and X factor 'star' Steve Richie at the Anvil in Basingstoke.



Mrs Denman and Mrs Hobbs show courage and determination when attending Boot Camp sessions each week.

If your child has demonstrated our school values outside of school and you'd like to share with us, please let us know at teachers@nightingale.hants.sch.uk

