

Year 4
Spring 2

Curriculum Newsletter



Important Days:

Monday – Coach Tyler (Kite Class)

Tuesday – Coach Tyler (Owl Class)

Wednesday – Dance (Owl Class and Kite Class)

In **English**, your child will write:

A poem to entertain Year 4 children about the journey of sea glass from the shore to the bottom of the ocean. This will include the use of figurative language and senses vocabulary to build a picture in the reader's mind of the surroundings.

A persuasive and informative speech to the citizens and residents of a local beach telling them about the impact of plastic pollution in the ocean. Through the point, evidence, explain technique, attention will be brought to the issues affecting the oceans, supported by evidence and an explanation of its impact and how they can change it.

In **Maths**, your child will:

Factors and factor pairs

Multiplication tables and division facts up to 12x12

Recall and use multiplication facts to multiply 3-digit numbers together.

Find the effect of dividing by 10 and use fractions to calculate quantities.

Use unit fractions to calculate quantities of amounts.

In **Science**, your child will know that:

food groups provide our bodies with different nutrients, what a healthy, balanced meal includes, why animals and humans need different diets, how the digestive system works and how teeth aid digestion.

In **Art**, your child will explore the paintings by Melinda Hackett and work in her style to depict sea creatures moves through the ocean at different speeds. They will also explore the sculpture work of Mairi Stone and experiment with shapes, patterns and textures through different mark-making techniques on clay. Their final outcome will be a clay sculpture, combining the patterns and techniques used by both artists studied. They will evaluate their artwork and the work of their peers, comparing it to that of the artists studied.

In **Geography**, your child will be learning all about where the land meets the sea – the coastlines! They will learn about the features of the coastlines, how the coastlines have been and continue to be formed, how erosion impacts the coastlines, the human and physical features of our local coastlines and causes and effect of sea pollution on the environment.