



Spring Watch Day

Floor Book 2024/25



NPS Spring Watch Day

To explore, discover and enjoy Spring through our values of Respect, Courage, Compassion and Friendship

EYFS



Year R's first Spring Watch Day was a fantastic success, and we couldn't have asked for better weather! The children had an amazing time exploring the signs of spring and learning about the season's changes.

Throughout the day, they discovered new growth, new life, changes in the weather and trees, and even learned about the holidays we celebrate in spring. It was a truly immersive experience filled with hands-on learning.

We spent the whole day outdoors, making the most of the sunshine in the woods, on the field, in the polytunnel and garden, and all around the school grounds. The children:

- Painted beautiful blossom trees using cotton buds and dabbers
- Played parachute games and rolled down the hill
- Took part in an exciting Easter egg hunt
- Created a giant Easter egg-themed collaborative art piece
- Tried their hand at Hapa Zome, a traditional Japanese leaf-printing technique

Some children even had the chance to plant new trees, and we hope to extend this experience to the rest of the children in the coming weeks. It was a truly wonderful day of outdoor learning, where the children enjoyed exploring nature and deepening their understanding of the season.



Year 1

In Year 1 we looked at the signs of Spring. We walked around our school grounds to see the changes that were happening in weather, plants and trees. During our Spring Watch Day, we enjoyed planting tomatoes and courgettes in the poly tunnel, we learnt all about the tadpoles in Robin Class and made a life cycle hat, we went on a Spring scavenger hunt and painted daffodils and tulips. What a wonderful day we had!



Year 2

In Year 2 we had a variety of lovely spring related activities running for the children. We completed a spring scavenger hunt, made daisy chains and also did some cherry blossom painting using cotton buds to create the blossom effect. We then did some tataki zome which is a technique of hammering flower heads and leaves to create detailed prints. We also got to make bird kites which we had lots of fun putting to the test by running down the hill with them. What a wonderful day we had!



Year 3



What a fantastic Spring Watch Day for our Year 3 children, made even better by the glorious springtime weather! 🌸

The children had a fun-filled day with plenty of lovely outdoor activities in the field, garden, and woodland area. They learned the art of Hapa Zome, a traditional Japanese technique where they used hammers to press leaves and flowers onto fabric, creating stunning natural prints. They also painted daffodils and crafted nature sun chasers using paper plates and stereotape, decorating them with flowers, grass, and other natural resources found around the school grounds.

Additionally, the children made an Easter Cross by winding wool around sticks and participated in Easter-themed street art by chalking on the pavement. It was wonderful to see them rolling down the hill and playing parachute games on the field with their friends.

Their creativity truly flourished in such a hands-on, nature-inspired environment! 🌿 🎨



Year 4



Year 4 had a wonderful day today exploring all things Spring! We started the day by talking about how Spring is the perfect month to plant seeds for growth during the summer. We then made our own miniature gardens and planted teamwork seeds in them. We also read a lovely poem about how Spring brings new life and created an oil pastel drawing to show this with a natural border, collecting and sticking down a variety of natural resources that we could find outside. We then worked on our teamwork by looking at a map of our school grounds and we created our own 'Messy Map' where we marked the hidden location of our 'treasure' for another team to find.



Year 5

Year 5 had a beast-filled day in the sun! We started by learning about different types of minibeasts, which then led us on a bug hunt to see how many of the different types we could find. We found insects, annelids, myriapods, crustaceans, molluscs and even arachnids! The children were great at identifying them from their features and we took a tally to see which ones were the most popular inhabitants of our woodland walk. We later explored the outdoor using our orienteering skills to navigate a map around the school grounds to find clues and solve equations to give them the winning word.

Finally, our creative side came out in the afternoon where we took part in some observational drawings and created our very own bug hotels. They were amazing and super creative!

