



Nightingale Primary School

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Transition Arrangements

Dear Parents,

Transition is a term used frequently at this time of the school year. It is the movement, passage or change from one stage or year group to another. Changes can be gradual or sudden, and last for differing periods of time.

For some children and young people, times of transition and change can be particularly difficult. For others, it can bring a welcomed opportunity for a fresh start, new beginning or new challenge of the next year group. We're all different and this is celebrated and respected at Nightingale.

At our school, we know that reducing difficulties during change by even a small amount can make a big difference to many children. With this in mind, we wanted to let you know what our transition arrangements will look like and the type of experiences our children will have as they move into their next year group. Compared to other schools, this may seem like more than is traditionally offered but we feel that this enhanced package will benefit all our children; those that manage change well and those that may struggle with it.

On Wednesday 5th July, the whole school will join together for an assembly where I shall focus on our school value of Courage, during times of change. Following this, the children will make their way to their new classes for the morning with their new teachers and their current support team so they'll be familiar faces and new. Before lunchtime, they will re-join their current class and teacher to discuss their morning and share experiences, all aiming to build resilience, self-confidence and self-esteem.

On Thursday 13th July, they will join their new teachers again, with their new support team for the afternoon. Their new teachers will then do the end of day handovers in the usual pick up locations. Please bear with us if this takes longer than usual and be ready to wave so that each child can be handed over safely.

Before the end of term, children will bring home an 'All about me' card which will act as a learning tool that supports the building of relationships between the child and their new teacher.

We would usually ask you to keep an eye on ClassDojo for teacher tours of their classrooms. However, this year, due to the extensive building works that are planned throughout August we will be rushed to get the classrooms ready.

During our INSET on Friday 1st September, we will be inviting children in who have been identified as needing enhanced arrangements for a 15 minute 1:1 with their new teacher.

In addition to this, Mrs Emma Saunders, our Special Education Needs Coordinator, will be doing some small group work with any children particularly worried about moving to a new class. This work primarily will focus on what will be the same and what will be different.

For our children new to Year R, we are developing a buddy system whereby each child in Year 6 will be allocated a Year R buddy. This is the current Year 5 cohort. Towards the end of term they will be writing to their new Year R buddy to welcome them to our school and then supporting them with their play, learning and social development throughout the year.

Yours sincerely,



Mrs Hannah Beckett
Headteacher