



# Whole School Subject Overview for GEOGRAPHY

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	<p><b>All About Me</b></p> <p>Where do I live? Where does my family live? <i>My community (home and school)</i></p>	<p><b>Festival of Light &amp; Christmas</b></p> <p>Where is the festival of light and Christmas celebrated? <i>Similarities and differences between life in this country and life in other countries</i></p>	<p><b>Ice &amp; Winter</b></p> <p>What are cold places like? Where are cold places? <b>Weather (seasonal changes)</b> <i>Similarities and differences between the natural world around them and contrasting environments.</i></p>	<p><b>Farms &amp; Spring</b></p> <p><b>Rosie's walk (map making)</b> <b>Weather (seasonal changes)</b> <i>Exploring the natural world around them, making observations and drawing pictures of animals.</i></p>	<p><b>Growing</b></p> <p>Early Fieldwork – best places for growing in our school grounds? <i>Exploring the natural world around them, making observations and drawing pictures of plants.</i></p>	<p><b>Minibeasts &amp; Green Heroes</b></p> <p><b>Eco-awareness</b> <i>Exploring the natural world around them, making observations and drawing pictures of animals and plants.</i></p>
Year 1	<p><b>Marvellous Me</b></p> <p><b>LOCATIONAL KNOWLEDGE</b> Local area study (includes local area walk) – focus on human and physical features of school and local area</p>	<p><b>Superheroes</b></p>	<p><b>A Toy's Story</b></p>	<p><b>Your Majesty</b></p> <p><b>GEOGRAPHICAL SKILLS</b> Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p><b>Nature Explorers</b></p> <p><b>HUMAN AND PHYSICAL</b> Seasonal and daily weather patterns in the United Kingdom. <b>GEOGRAPHICAL KNOWLEDGE &amp; FIELDWORK</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>Miraculous Medics</b></p>
Year 2	<p><b>Dinosaurs</b></p>	<p><b>Barnaby Bear's Great British Adventure</b></p> <p><b>LOCATIONAL KNOWLEDGE</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p><b>Explorers</b> <i>(Light touch)</i></p> <p><b>GEOGRAPHICAL SKILLS</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>Africa</b></p> <p><b>LOCATIONAL KNOWLEDGE</b> Name and locate the world's seven continents and five oceans. <b>PLACE KNOWLEDGE</b> human and physical geography of a small area in a contrasting non-European country.</p>	<p><b>The Great Fire of London</b></p>	<p><b>Living Things and their Habitats</b></p> <p><b>GEOGRAPHICAL KNOWLEDGE &amp; FIELDWORK</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

Year 3	<b>Myths &amp; Legends</b> <i>(Light touch)</i> <b>LOCATIONAL KNOWLEDGE</b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, land-use patterns.	<b>The Stone Age &amp; Iron Age</b>	<b>The Romans</b>	<b>Extreme Earth</b> (Volcanoes & Earthquakes - Italy) <b>LOCATIONAL KNOWLEDGE</b> Locate world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical & human characteristics. <b>PHYSICAL GEOGRAPHY</b> Volcanoes	<b>Titanic</b>	<b>The Great British Grow-off</b>
Year 4	<b>The Vikings</b>	<b>Victorian Eastleigh</b> <i>(Light touch)</i> <b>HUMAN GEOGRAPHY</b> Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	<b>North America</b> <b>LOCATIONAL KNOWLEDGE</b> Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. <b>PLACE KNOWLEDGE</b> Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.	<b>Where the Land meets the Sea</b> <b>LOCATIONAL KNOWLEDGE</b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<b>The Egyptians</b> <i>(Light touch)</i> <b>GEOGRAPHICAL SKILLS</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<b>Through the Forest</b> <b>LOCATIONAL KNOWLEDGE</b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time <b>FIELDWORK SKILLS</b> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Year 5	<b>The Ancient Greeks</b> <i>(Light touch)</i> <b>GEOGRAPHICAL SKILLS</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<b>Arctic Adventures</b> <b>LOCATIONAL KNOWLEDGE</b> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	<b>Nelson Mandela</b> <i>(Light touch)</i> <b>GEOGRAPHICAL SKILLS</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<b>Into the Unknown (Australia)</b> <b>GEOGRAPHICAL SKILLS</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <b>LOCATIONAL KNOWLEDGE</b> Identify the position and significance of latitude, longitude, Equator, Northern	<b>Wings for Victory</b> <i>(Light touch)</i> <b>HUMAN GEOGRAPHY</b> Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	<b>Raging Rivers</b> <b>LOCATIONAL KNOWLEDGE</b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time

				Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).		<b>PHYSICAL GEOGRAPHY</b> Physical geography, including: climate zones, biomes and vegetation belts, rivers, and the water cycle.
Year 6	Innovation (Shang Dynasty)	Crime & Punishment	<b>Fantastic Beasts</b> (Biomes and climate zones) <b>LOCATIONAL KNOWLEDGE</b> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)  <b>PHYSICAL GEOGRAPHY</b> including: climate zones, biomes and vegetation belts	<b>The Amazon Rainforest</b> (Fair trade – Brazil) <b>LOCATIONAL KNOWLEDGE</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  <b>PLACE KNOWLEDGE</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America  <b>HUMAN GEOGRAPHY</b> Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Shakespeare	<b>Transition – Safest route to Secondary</b> <b>FIELDWORK</b> Come to accurate conclusions, using information. Make careful measurements - e.g. rainfall, noise level, distance. Collect statistics about people and places  Use 4 figure co-ordinates confidently to locate features on a map. Begin to use 6 figure grid refs: use latitude and longitude on atlas maps. Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)