Year I Long-Term Curriculum Overview Nightingale Primary School

Stephre to Asolice	Autumn 1 Marvellous Me!	Aulumn 2 Superheroes	Spring 1 A Toy's Story	Spring 2 Your Majesty	Summer I Nature Explorers	Summer 2 Marvellous Medics
Parental engagement	Welcome to Year I — writing/maths/ phonics lessons Postcard home — walk to the post box.	Nativity	Toy museum	Tea party	Parents/ Grandparent sewing Sunflower instructions	Cake sale — raise money for Naomi house Dojo challenge Małhs lesson — Małhs week
Stunning starter (Hook)		Evil Pea invasion/take over day	Lost toy found in school Toybox- Hampshire resources	Queen Victoria Visit	Sir Harold Hillier Gardens Dance & Cooking (Extra)	
Fabulous finish (Outcome)	Local area 3D street — in hall	Superhero dress up day	Toy Museum	Royal Garden Party.	Felt Butterfly Display in office.	Sending thank you cards to Nurses.
Visitors/ Trips	Forest School Local area walk	Malt Carr - Author Theatre Trip	Curriculum Toy Box Visit to a Church	Queen Victoria	Hillier Arboretum Shabbat celebration	Doctor Visit
English	Super Duper You Outcome: Captions Three Little Pigs Narrative Funny Bones Outcome: Labels Jolly Postman Postcards	Super Bat Outcome: Captions Supertato Outcome: Narrative	Pinocchio Outcome: Narrative Lost Toy in the Museum Outcome: Information	King Charles' Colourgul Coronation Past tense chronological order. The Queen's Handbag Outcome: Narrative	Jack and the Beanstalk Outcome: Narrative Outcome: Instructions Mad About Minibeasts Outcome: Fact Sheet	Clem and Crab Outcome: Information Seaside Poetry Outcome: Poetry Selection of Florence Nightingale/Mary Seacole Texts Outcome: Information
Writing Outcomes	Captions Postcards Class Book	Superhero sentences Simple story	Class Museum Labels/caption Simple story	King Charles book Simple story on a theme	Instructions — how to plant a seed Information writing - Bugs	Poetry Information display (History link)

Year I Long-Term Curriculum Overview Nightingale Primary School

Reading Response	DI 1	J	D	In I	, , , , , , , , , , , , , , , , , , , ,	[D]	
Reading Response	Phonics and	Phonics and	Phonics and	Phonics and	Phonics and	Phonics and	
	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension	
Maths	Focus	Focus	Focus	Focus	Focus	Focus	
	Number and Place Value	Multiplication and Division	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Fractions with multiplication	
	Addition and Subtraction	Fractions and geometry	Measurement Time and mass	Addition and Subtraction with	Geometry	and division	
	Measurement	Number: Place Value	Multiplication and division	money	Addition and Subtraction	Measurement: Time, capacity	
	(Money/Length)	Addition and Subtraction	Number and Place Value	Addition and subtraction with		and volume.	
	Addition and Subtraction	Context	Context	mass	Context	Context	
	Cantext	Fluency/Reasoning skills	Fluency/Reasoning skills	Context	Fluency/Reasoning skills	Fluency/Reasoning skills	
	Fluency/Reasoning skills			Fluency/Reasoning skills			
Computing	Taught by Computer Explorers						
	Computing Systems —	Grouping Data	Programming A — Moving	Programming B —	Creating Media — Digital	Digital Writing	
	Technology around us		a Robot	Programming Animations	painting		
Longitudinal Study	Are all trees the same?						
Science	Habitats.	Materials	Pushes, Pulls & their	Animal survival Feeding,	How Do Plants Grow?	Seasonal Changes	
		(name & classify)	effects.	Moving, Sensing.		3	
Art		Roy Lichtenstein		Eric Carle		Lorien Stern	
		Benday Dots		Collage		Clay Fish	
DT	<u>Three Pigs Houses</u>		Food Technology — Bring On		Year Cooking &		
	Structures Outcome: Measure		Breakçast		<u>Textiles</u>		
	& join materials /make				Joining suitable textiles		
	product stronger				together.		
	Make a cereal box house.				Make a felt butterfly.		
Geography	School grounds & Local				Compare school grounds & local	Name, locate & identify	
0.0	area				area with features of a	characteristics of the 4 countries	
					contrasting location — Sir	& capital cities of the UK & its	
11.1			TOVC C	TI TI O	Harold Hillier Gardens.	surrounding seas.	
History			TOYS Compare old & new,	The Three Queens		Florence Nightingale &	
			similarities & differences			Mary Seacole	
PSHE JIGSAW	Being me in the World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me	
R.E.	Focus: Thankfulness	Focus: Celebrating	Focus: Change	Focus: Welcoming	Focus: Celebration	Focus: Precious	

Year I Long-Term Curriculum Overview Nightingale Primary School

	Harvest	Waiting (Advent)	People Jesus Meł	Easter/Palm Sunday	Shabbat — Celebration	Water
					with grape juice and	
					bread.	
P.E./Games	Fundamentals	Gymnastics	Target Games	Invasion	Athletics	Striking & Fielding
Teacher	Yoga	Sending & Receiving	Ball Skills	Team Building	Dance	Net & Wall Games
Music	How can I be helpful	Our School & Storytime	Toys	The old castle	Forests	The Three Bears
	t00?	CHRISTMAS PERFORMANCE	Dynamics & texture	Timbre	Dynamics, limbre &	Pitch
	Dynamics & tempo	Dynamics & pitch			structure	