

Year 3 Long-Term Curriculum Overview

Nightingale Primary School

	Autumn 1 Myths and Legends	Autumn 2 The Stone Age to the Iron Age	Spring 1 The Romans	Spring 2 Volcanoes	Summer 1 Titanic	Summer 2 The Great British Grow Off
Stunning starter (Hook)	Dragon egg discovery! – CT to create dragon egg and place it outside for the chn to ‘discover’	Butser Farm 3 rd November	Roman Dress up day – invade the classrooms Mr Dilley’s Live show Design a shield Marching – moving as a legion. TBA	Share volcano projects (half term project) Pompeii eruption video (Any current volcanic activity)	Sea City museum. TBA Roleplay – living on the Titanic	Lisa Budd’s allotment sessions Planting seeds
Fabulous finish (Outcome)	A Top Trump set made for the class to use. Published descriptions of dragons to link with DT. Watch How to Train Your Dragon as a class.	Caves in the classroom	Museum of Roman coins/mosaics (artefacts)	Big debate - Should you risk living near a volcano? Poems on the lever DT project	Courtroom drama – <i>who’s to blame?</i> (implosion of submersible called Titan)	Garden Party!
Visitors/Trips		Butser Farm	Marcus Dilly – Hook Day		Sea City Museum.	R.E Visit (Protection)
English	<u>The Egg</u> Outcome: Diary Entry <u>Pet Dragon</u> Outcome: Instructions	<u>Stone Age Boy</u> Outcome: Narrative <u>How to Wash a Woolly Mammoth</u> Outcome: Instructions	<u>Roman Tales: The Fatal Fire</u> Outcome: Diary Entry <u>Boudicca Rebelled Against the Romans</u> Outcome: Newspaper Report	<u>Escape to Pompeii</u> Outcome: Narrative <u>Pop Up Volcano</u> Outcome: Balanced Argument <u>Volcano Wakes Up</u> Outcome: Poetry	<u>I Was There... Titanic</u> Outcome: Diary Entry <u>I Survived!</u> Outcome: Newspaper Report	<u>The Night Gardener</u> Outcome: Setting Description <u>Charlotte’s Web</u> Outcome: Persuasive Letter
Reading Response	<i>Tom’s Clockwork Dragon (F)</i>	<i>Ug (F)</i> <i>Exploring Life in the Stone Age (NF)</i>	<i>Avoid Being a Roman Soldier (NF)</i>	<i>I am Lava Lyrics (F)</i> <i>Pebble in My Pocket (F)</i>	<i>Samson’s Titanic Journey (F)</i>	<i>Varmints (F)</i> <i>The Promise (F)</i>

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	<i>The Boy Who Grew Dragons (Class Read)</i> <i>The Dragon Poem (P)</i> <i>Paper bag Princess(F)</i> <i>Sleeping Beauty (F)</i>		<i>Romans on the Rampage (F)</i>	<i>My Mouth is a Volcano (F)</i>	<i>The Children's story of the Titanic (NF)</i>	
Maths	Place Value Addition and Subtraction (4 Weeks) Measure (Money and Length) (2 Weeks)	Multiplication and Division (2ish weeks) Fractions (2 weeks) Geometry (2 Weeks)	Measure (Time) (2 Weeks) Place value Addition and Subtraction (3ish Weeks) Any spare days (Do Time)	Multiplication and Division (2 Weeks) Fractions (2 Weeks) Geometry (2 Weeks)	Statistics (1 Week) Addition and Subtraction (2 Weeks) Measurement (Money) (1 Week)	Multiplication and Division (2 Weeks) Fractions (2 Weeks) Measurement (Mass, Capacity, Time) (3 Weeks)
Computing	Computer Systems and Networks – Connecting Computers	Creating Media – Stop-frame animation	Desktop Publishing	Programming A – Sequencing Sounds	Branching Databases	Programming B – Events and actions in programs
Science	Animals, Feeding Relationships and the Environment. (Longitudinal Study)	Light	Magnets and Forces.	Solids, liquids and gases	Rock and Soils	Plants
Art		Cave paintings using charcoal and chalk, artist study Alberto Giacometti and sculptures.	Roman Clay coins – Martin Jennings			Ink Printing, ceramic clay models – Diana Tonnison, Archiboldo
DT	Pneumatic mechanisms balloons and plastic bottles of mythical beasts – link to designed top trump in English			Volcanoes – levers and linkages.	Titanic – Cushions for 1 st class passengers.	
Geography	Map skills using atlas - Symbols and keys. Enquiry – Is all of the UK the Same? Chn to investigate using maps.			Volcanoes and Earthquakes (Pompeii 79AD) Identify position and significance of latitude and longitude,		Maps of the local areas and landmarks.

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	Understanding of UK and its countries. Myths and Legends from around the UK			equator, northern/southern hemisphere		
History		Changes from Stone Age to Iron Age. Neolithic hunter gatherers and early farmers – Skara Brae (Stone built Neolithic settlement of stone age people – Scotland) – understanding of the developments that influenced humans.	Roman Empire – impact on Britain Roman Invasion Roads Boudicca		Titanic – local history of Southampton. A study of an aspect of history or a sight dating from a period beyond 1066 that is significant in the locality. Classes, map work, timeline of events. Why did it sink? Blame..?	
PSHE	Being in my world. (settling in, goals and achievements).	Celebrating differences. Dealing with conflict. Building resilience.	Dreams and goals	Healthy me – links to science (muscles).	Relationships	Changing me
R.E.	Concept: message Jesus' teachings and messages	Concept: angels. Angels as messengers	Concept: Good and Evil Holi	Concept: Ritual Paschal Candle	Concept: sacred place Places of worship	Concept: protection Raksha Bandhan
P.E./Games	Dance and Fitness	Fundamentals and basketball	Football and Gymnastics	Hockey and Ball skills	Athletics and OAA	Cricket and Tennis
Music L2M	HMS -Mystical Moments TIMBRE	NATIVITY DYNAMICS & PITCH	HMS -Romans DURATION & PITCH	HMS -Volcanoes PITCH & STRUCTURE	HMS -Chinese Lantern PITCH & TEXTURE	HMS – Our School DURATION & STRUCTURE
Home Learning	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.

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	<p>Research Myths and Legends and present a project to discuss,</p>	<p>Research the Stone Age and make your own Stone Age project.</p>	<p>Research Romans and present a project to discuss,</p>	<p>Make a volcano or research a particular volcano/earthquake</p>	<p>Research the Titanic – make a boat, draw it or make it.</p>	
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