

Year 3 Long-Term Curriculum Overview

Nightingale Primary School

 Nightingale Primary School	Autumn 1 Titanic	Autumn 2 Europe	Spring 1 The Stone Age to Iron Age	Spring 2 The Romans	Summer 1 Volcanoes	Summer 2 The Great British Grow Off
Parental Engagement	Titanic Show Case Fab Finish Cushions				Play Board Games	
Stunning starter (Hook)	Sea City museum. Roleplay – living on the Titanic	Dragon egg discovery! – CT to create dragon egg and place it outside for the chn to 'discover'	Stonehenge	Fishbourne Palace or Roman Villa Excavation Box	Share volcano projects (half term project) Pompeii eruption video (Any current volcanic activity)	Lisa Budd's allotment sessions Planting seeds
Fabulous finish (Outcome)	Courtroom drama – who's to blame? (implosion of submersible called Titan) Design New Improved Titanic	A Top Trump set made for the class to use. Published descriptions of dragons to link with DT. Watch How to Train Your Dragon as a class.	Caves in the classroom Video News Report	Debate – Should Romans have invaded or not?	Big debate - Should you risk living near a volcano? Board Games	Create a Map
Visitors/Trips	Sea City Museum.	Farmer – Visitor	Stonehenge	Fishbourne Roman Palace Or Roman Villa Excavation Box	Mandir Visit	R.E Visits for (Protection) Free Paramedic and Van Ace's Dad – Police?
English	<u>I Was There... Titanic</u> Outcome: Diary Entry <u>I Survived!</u> Outcome: Narrative (Sinking of the Titanic)	<u>The Egg</u> Outcome: Diary Entry <u>How to train your Dragon</u> Outcome: Character Description	<u>Stone Age Boy</u> Outcome: Narrative <u>How to Wash a Woolly Mammoth</u> Outcome: Instructions	<u>Roman Tales: The Fatal Fire</u> Outcome: Diary Entry <u>Boudicca Rebelled Against the Romans</u> Outcome: Biography	<u>Escape to Pompeii</u> Outcome: Narrative <u>Volcano Wakes Up</u> Outcome: Poetry	<u>The Night Gardener</u> Outcome: Setting Description <u>Charlotte's Web</u> Outcome: Persuasive Letter

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Reading Response	<i>Samson's Titanic Journey (F)</i> <i>The Children's story of the Titanic (NF)</i> <i>Kasper Prince of Cats (F)</i>	<i>Tom's Clockwork Dragon (F)</i> <i>The Dragon Poem (P)</i> <i>Paper bag Princess(F)</i> <i>Sleeping Beauty (F)</i>	<i>Ug (F)</i> <i>Exploring Life in the Stone Age (NF)</i>	<i>Avoid Being a Roman Soldier (NF)</i> <i>Romans on the Rampage (F)</i>	<i>I am Lava Lyrics (F)</i> <i>Pebble in My Pocket (F)</i> <i>My Mouth is a Volcano (F)</i>	<i>Varmints (F)</i> <i>The Promise (F)</i>
Maths	Place Value + Addition and Subtraction (4 Weeks) Measure (Money and Length) (2 Weeks)	Multiplication and Division (2ish weeks) Fractions (2 weeks) Geometry (2 Weeks)	Measure (Time) (2 Weeks) Place value Addition and Subtraction (3ish Weeks) Any spare days (Do Time)	Multiplication and Division (2 Weeks) Fractions (2 Weeks) Geometry (2 Weeks)	Statistics (1 Week) Addition and Subtraction (2 Weeks) Measurement (Money) (1 Week)	Multiplication and Division (2 Weeks) Fractions (2 Weeks) Measurement (Mass, Capacity, Time) (3 Weeks)
Computing	Creating Media – Stop-frame animation	Computer Systems and Networks – Connecting Computers	Desktop Publishing	Programming A – Sequencing Sounds	Branching Databases	Programming B – Events and actions in programs
Science	Animals, Feeding Relationships and the Environment. (Longitudinal Study)	Light	Magnets and Forces.	Solids, liquids and gases	Rock and Soils	Plants
Art			Cave paintings using charcoal and chalk, artist study Alberto Giacometti and sculptures.	Roman Clay coins – Martin Jennings		Ink Printing, ceramic clay models – Diana Tonnison, Archiboldo
DT	Titanic – levers and linkages.	Pneumatic mechanisms balloons and plastic bottles of mythical beasts – link to designed top trump in English			Food Technology – Lovely Lunch	
Geography		Map skills using atlas - Symbols and keys. Enquiry – Is all of the Europe the Same? Chn to			Volcanoes and Earthquakes (Pompeii 79AD) Identify position and significance of	Maps of the local areas and landmarks.

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		investigate using maps. UK comparison with Russia			latitude and longitude, equator, northern/southern hemisphere	
History	Titanic – local history of Southampton. A study of an aspect of history or a sight dating from a period beyond 1066 that is significant in the locality. Classes, map work, timeline of events. Why did it sink? Blame..?		Changes from Stone Age to Iron Age. Neolithic hunter gatherers and early farmers – Skara Brae (Stone built Neolithic settlement of stone age people – Scotland) – understanding of the developments that influenced humans.	Roman Empire – impact on Britain Roman Invasion Roads Boudicca		
PSHE	Being in my world. (settling in, goals and achievements).	Celebrating differences. Dealing with conflict. Building resilience.	Dreams and goals	Healthy me – links to science (muscles).	Relationships	Changing me
R.E.	Concept: message Jesus' teachings and messages	Concept: angels. Angels as messengers	Concept: Good and Evil Holi	Concept: Ritual Paschal Candle	Concept: sacred place Places of worship	Concept: protection Raksha Bandhan
P.E./Games	Gymnastics and Dance	Fundamentals and Yoga	Football and Ball Skills	Hockey and Basketball	Athletics and OAA	Cricket and Tennis
Music	HMS – Our School DURATION & STRUCTURE	HMS -Mystical Moments TIMBRE	HMS -Romans DURATION & PITCH	HMS -Volcanoes PITCH & STRUCTURE	Listen 2 Me Clarinets	
Home Learning	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.	TTRS, Spelling Shed, Numbots, Purple Mash, Maths fortnightly homework games.

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	Research the Titanic – make a boat, draw it or make it.	Research Myths and Legends and present a project to discuss,	Research the Stone Age and make your own Stone Age project.	Research Romans and present a project to discuss,	Make a volcano or research a particular volcano/earthquake	
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