

		Autumn 1 All About Me	Autumn 2 Festival of Light / Christmas	Spring 1 Ice / Winter Chinese New Year	Spring 2 Farms / Spring Easter / <i>Mother's Day</i>	Summer 1 Growing	Summer 2 Minibeasts / Green Heroes <i>Father's Day</i>
		Autumn Changes					
Stunning Starter (Hook)		Coming into School	Firework Night Sparklers	Frozen - Toy Rescue Chinese food tasting	Farm Visit to school	Giant Beanstalk in classroom	Caterpillars
Fabulous Finish (Outcome)		Self Portraits Art Gallery	Nightingale at Night (end of Nov)	Dragon Dance through the school	Letters back to the farmer	Sunflower Growing at Home	Butterfly Release End of Year Party
Parent Partnership		Stay and Plays Grandparent Day	Carols around the Tree	Chinese Dragon Performance to Parents	<i>Mother's Day</i> Afternoon Tea	<i>Father's Day</i> Breakfast	Leavers Party
Visitors / Trips		People Who Help Us – Parents talking about their work Forest Camp Fire – Forest School		Farm Visit to school		Local Litter Picking	
Far Away Fridays		Italy	China	Artic/Antarctica	New Zealand	Child Interest	France
Cooking Activities		Pizza / Cracker Faces	Bread stick sparklers and Cupcakes	Chinese Food Tasting Pancake Making	Making Sandwiches Bread Making and Butter Making	Decorating Biscuits (father day medal)	Fruit Salad Making End of year party food
Communication and Language	Listening, Attention and Understanding	Baseline x3 weeks Listens/respond to stories Joining in with short small group time		Follow a story without pictures/prompts How and why questions		Listen and attend in Assembly? Expressing views about events and characters	
	Speaking	Small group time speaking opportunities Offering ideas Curiosity Cube		Offering explanations – how, why, what Whole Class Discussions Curiosity Cube		Retelling stories (to Year 6 Buddy) Awareness of listener Using full sentences – produce and hold sentences Curiosity Cube Speaking confidently about the EYFS area during their group videos.	
Personal, Social and	Self- Regulation	Behaviour Matrix (Autumn 1) Sit and participate in small groups. Participate in short adult lead whole class sessions		Expectations on going – see jigsaw			

Emotional Development	Managing Self	Changing shoes for PE Behaviour Matrix – toileting and rules (Autumn 1) Teach the schools Golden Rules	Changing fully into PE kits Introduce into Year 6 'Buddies'		Healthy Me – Jigsaw Prepare a healthy Snack for own family		
	Building Relationships	Small circle time – getting to know me sessions. Forming positives relations with adults and peers Teaching and modelling taking turns and sharing Meeting Year 6 Buddies		Children to continue develop skills in playing games without direct supervision.			Meet the new teachers. Small group collaborative video tour of the EYFS area.
	JIGSAW	Being Me in the World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development	Gross Motor Skills	Kinetic Letters – Animals Positions Dance and Traveling / Autumn theme Changing for PE – shoes and jumpers off	Gymnastic Travelling using apparatus Changing for PE – fully into PE kits	Gymnastics – 5 Basic 5 Shapes Pike, Straight, Star, Tuck, Straddle	Games – throwing and catching	Dance (Animals and Growing)	Outdoors games / Multi-Skills (Sports Day Training)
	Fine Motor Skills	Funky Fingers and Scissor Control	Kinetic Letters – Pencil grip, Pencil Songs, Introduce the kinetic letter tree and Brave and Scared Monkey, 6 Moves	Kinetic Letters – Letter Families	Kinetic Letters – Recap Letter Families	Kinetic Letters – recap formations Introduce Capital Letters	Recap pencil control, scissor skills and lower case and upper case letters Number Formation
Literacy	Comprehension	Starting School Texts We are all different We're going on a Bear Hunt / Leaf Man	Christmas Story Non-fiction – Diwali, Light and fireworks Dipal's Diwali and 10 Little Lights	Non-fiction – Chinese New Year Betty and the Yeti	Rosie's Walk – sequencing and alternative ending What the ladybird heard Wake up time on Bumble Farm	Jack and the Beanstalk – hot seating Jasper's Beanstalk	The Very Hungry Caterpillar – sequencing Mad about Minibeasts Someone Swallowed Stanley

	Word Reading	Introduce Red Words Phonological Awareness – rhyme, alteration, oral blending and segmenting	Introduce Speed Sounds Set 1 and Word Time (green sound cards to go home) Assess Set 1 sounds and begin phonics grouping and send out reading book where appropriate. Red Words		RWI phonics groups Red words	RWI phonics groups Red words	RWI phonics groups Red words
	Text Drivers	We are all Different We're going on a Bear Hunt	Dipal's Diwali Kippers Birthday	Betty and the Yeti Lost Non-Fiction (Antarctic and Arctic)	Rosie's Walk What the Ladybird Heard	Jack and the Beanstalk Jaspers Beanstalk	Mini-Beast Non-Fiction Mad about Minibeasts The Very Hungry Caterpillar
	Writing	Name recognition and writing Phonological Awareness – rhyme, alteration, oral blending and segmenting	Initial sounds CVC writing Lists & Labels Model letter/cards writing Christmas cards – link with local resident home Follow RWI and Kinetic Letters	Modelling captions and labels Modelling recount writing Follow RWI and Kinetic Letters	Caption and Labels – farms information books Writing alternative endings Letter writing Recount writing Follow RWI and Kinetic Letters	Morning caption writing Instruction writing (planting a seed) Model narrative writing Follow RWI and Kinetic Letters	Morning caption writing Narrative writing Designing posters for the awareness of recycling/litter picking Follow RWI and Kinetic Letters
Maths	Number	Baseline x3 weeks Rote counting to 10 Counting objects to 10 Introducing numbers to 5 including the composition of each number, subitising, numeral recognition		Introducing numbers from 5-10 including the composition of each number, subitising, numeral recognition Calculation	Number bonds to 5 and then 10 Teach recognition of teen numbers – ordering Calculation	Double facts Calculation	Calculation

	Numerical Patterns	Rote counting to 20 fewer/more/same Teach the 'lining up' number		Rote counting to 20 plus Comparing quantities	Rote counting to 20 plus	Rote counting to 20 plus Odd and even numbers Doubling, Halving and Sharing	Rote counting to 20 plus Doubling, Halving and Sharing
Understanding the World	Past and Present People, Cultural and Communities	Talking about themselves	Similarities between themselves, others, families and traditions	Similarities between themselves, others, families, traditions; different beliefs, attitudes and customs		Comparing past and present (clothes, homes)	
	The Natural World	Forest Friday (Colour matching) Learning about Autumn and seasonal changes.	Forest Friday (Autumn Watch, Bonfire Safety) Properties of materials, floating and sinking, magnets	Forest Friday (Spring Watch, Signs of Winter, Den Making) Farms. Similarities and differences in places. Features in the environment. Observation of plants, animals and change		Forest Friday (Minibeast hunts, Litter Picking, Summer Watch, Planting Sunflowers) Recycling and Green Heroes Impact of human activity Grow and care for own plants.	
Festivals/Celebrations		Halloween (31 st Oct)	Diwali (1 st November) Christmas and New Year Firework Night (5 th Nov)	Valentine's Day (14 th Feb) Chinese New Year (10 th Feb) Pancake day/Shove Tuesday (13 th Feb)	Easter (31 st March) Mother's Day (10 th March) World Book Day (7 th March) Eid (9-10 th April)	Sports Week (tbc) Elmer Day (tbc)	Father's Day (16 th June) Sports Day
Express Arts and Design	Creating with Materials	Colour mixing, paintbrushes, scissors, tape, glue sticks, creates simple representations of people and objects. Using simple apps on iPad & IWB. Clay – Diwa Lamps		Joining and shaping Constructing with a purpose Using iPads, apps and IWB Exploring photography and film		Adapting work, Experimenting to create different textures iPads, IWB, laptops and simple programmes Creating props for stories telling	
	Skills	Drawing – self-portraits	Printing – Fireworks Drawing – Chalk Fireworks	Painting – ice cube painting	Collages – farm animals	Painting - Flowers ICT – Draw app of self portraits	Textiles – weaving recyclable fabrics

		ICT – Take photos of families	Painting – Christmas wrapping pattern Clay – Diwali diva lamps	Painting – colour mixing polar bear stencils	Painting – cotton buds blossoms/colour mixing Clay - Ladybirds		Drawing/painting – observations of bees
	Being Imaginative and Expressive	Chooses colour for a purpose, using resources for role-play, sings songs (nursery rhymes), explores different sounds of instruments,		Introduce storyline into their play Songs and dances		Play cooperatively as part of a group to act out a narrative Retelling familiar stories and inventing own stories to tell.	
Home Learning		Red Words, Letters and Sounds, Library Books, Reading Books / Oxford Owl, Numbots					
Computing (Computer Explorers)	Computer Explores	Computer Explores	Computer Explores	Computer Explores	Computer Explores	Computer Explores	Computer Explores
	Painting App	Painting App	Scratch / Purple Mash – creating games	Beebots	Touch Typing	Shape Art	
	IPads in classroom	IPads in classroom	IPads in classroom	IPads in classroom	Create and record ideas and experiences to sharing with others IPads in classroom	Videoing Create a video tour of classroom for next year R children.	

Please note all plans are subject to change due to the nature of the Early Years Foundation Stage. Plans and experiences will be adapted to suit the needs and interests of the current cohort throughout the year.