Year 2 Summer | Curriculum Newsletter



Important Dates:

6th May — Great Fire of
London workshop

16th May — Fire and Rescue

PE — Wednesdays &
Fridays

In English, we will be linking our work to our History learning about the Great Fire of London. We will explore new vocabulary, learn how to use the progressive form and write commands, statements, questions and exclamations. Incorporating all of these skills, we will be writing diary entries in role as someone living in London.

We will then be looking at the text 'Oliver and Patch'.

During this learning journey, we will be learning to add further suffixes to spell longer words, use prepositions and use apostrophes. Using all of these skills, we will finish by writing narratives in role as Oliver.

In <u>Maths</u>, we will be applying our prior knowledge of adding and subtracting to solve one-step and two-step problems. As we become more fluent with our number facts, we will begin to use these to add and subtract more efficiently.

During our work on multiplication and division, we will build on our existing knowledge of the 2, 5, 10 and 3 multiples and we will learn our times tables up to 12x. Using this knowledge and our previous work on arrays and repeated addition, we will solve multiplication and division problems.

In <u>Geography</u>, we will be exploring the Geography of our local area in more depth, building on our work from Year I. We will begin by looking at the human and physical features before looking at the impact of these human features on our environment vs the benefits of them. Using a map of our local area, we will label these human and physical features before plotting a route to one of them.

In <u>D&T</u>, we will be exploring wheels and axles to create fire engines. We will begin by exploring existing products, looking at how they work before designing our own fire engines. Using our prior knowledge and skills regarding joining materials and finishing techniques, we will attach and combine materials to create our finished products.

Finally, we will evaluate our finished products, considering what went well and what we would do differently next time.

In History, we will be learning about the Great
Fire of London, specifically when it was, how it
started and why. We will look at the cause of the
fire and what effect it had on the life of
Londoners. Then, we will discuss how the Great
Fire of London changed how towns were built and
how London was improved for the better.