

Year 4
Summer 1

Curriculum Newsletter



Important Dates:
Egyptian Day
Tuesday 22nd April

In English, your child will write:

A set of instructions for apprentice priests informing them of the steps to mummify a tomato. Using their knowledge of fronted adverbials and sequencing of events, they will produce a set of clear and informative instructions that their audience can successfully follow.

A narrative piece to entertain Year 1 children about an Egyptian Cinderella. This will include using figurative language and rich vocabulary to build a picture in the reader's minds and captivate them with the story.

In Maths, your child will

Statistics

Read, interpret and construct graphs and charts displaying statistical data.

Multiplication and Division

Find the effect of dividing by 1, multiply and divide by 10 and 100, solve problems involving multiplication and division, including remainders.

Geometry

Find the area of rectilinear shapes, compare and order angles, compare and classify quadrilaterals and triangles and plot co-ordinates on a grid to create polygons.

In Science, your child will know that:

Mixtures can be separated if substances have different properties.
Mixtures can be separated using techniques based on their properties including sieving, evaporation, magnets, floating and filtering.

In DT, your child will be creating a piece of a clothing fit for an Egyptian. They will begin by evaluating existing products, thinking about the users' needs. They will then practice different sewing techniques to join materials together. They will create an annotated plan for their final outcome and create it using the sewing techniques that they have been practicing to join materials and add embellishments. To conclude the unit, they will evaluate their final outcome against a specific criteria.

In History, your child will be learning about the Ancient Egyptian civilisation. They will be able to locate Egypt in place and time, discovering how this civilisation started and ended. They will learn about the life of Ancient Egyptians, including what is important to them. This includes the process of mummification, pyramids and the after-life. This will be through investigation and discussion of sources of evidence to decipher information.