

Year 1

Curriculum Newsletter



Important Dates:

Forest School –
Monday Kittiwake
Tuesday Robins
PE - Wednesday for both

In English, your child will write:

Captions & labels.
Sentences about themselves, their friends & family and people that they know.
Information writing about their body.
A postcard to post on our walk down Nightingale Avenue.

Your child will read in class:

'Super, Duper You'
'Funny Bones'
'The Three Pigs'

In Maths, your child will learn:

Numbers and where they are in relation to other numbers and what each digit represents.

Addition & Subtraction using equipment and pictures to help them find the answer.

Measurement using non-standard units (hands, bricks and objects) looking at length and height

Developing fluency & reasoning skills.

In Science, your child will know that:

There is **variation** in all living things

Animals and plants live in a variety of different places called **habitats**

Animals and plants have **adapted** to survive in different habitats

Wild plants such as ferns, daisies, nettles and dandelions grow randomly.

Garden plants such as roses, tulips, poppies, daffodils are planted intentionally.

In Geography, your child will:

be learning about their local area, starting with a walk along Nightingale Avenue to spot and discuss human and physical features. Later in the summer term, they'll compare these with what they see on our exciting trip to Hiller's. As part of the topic, children will also learn how to stay safe in their community and will have the chance to post a postcard home during the trip. To finish, they'll create a model, drawing, or construction of Nightingale Avenue, showcasing all the features they discovered.

In Design and Technology your child will:

learn about different types of houses and how they're built, then explore joining techniques like braces, slots, flanges, and tabs. Using these skills, we'll design and make model houses inspired by *The Three Little Pigs*. Finally, we'll evaluate our work by discussing what went well and what we could improve next time.