

Year 1  
Summer 2

# Curriculum Newsletter



Important Dates:

2<sup>nd</sup> June – INSET DAY

23<sup>rd</sup> June – INSET DAY

In English, your child will:

Write lists using bullet points.

Add the suffixes -er and -est and the prefix -un to words.

Use an exclamation mark to punctuate writing

Use adjectives within a free verse poem and an acrostic poem, performing these to my peers.

Write simple sentences to share and sequence information around Florence Nightingale.

Write in the past tense a diary entry as Mary Seacole reflecting on her life.

In Maths, your child will:

Use number bonds to 10 to solve problems.

Recall number bonds to 20.

Use number bonds to 20 to find a missing number.

Use number bonds to solve problems.

Solve one-step multiplication problems.

Solve one-step division problems by grouping.

Identify equal and unequal parts and find half of a quantity.

Find a quarter of a shape and quantity.

In Science, your child will learn to:

Observe and describe changes over time, specifically across the four seasons.

They will learn which months of the year are in which season; what the weather is like and how it can change; how plants behave and how they might be adapted to survive and how animals have adapted ways of surviving, such as hibernating, migrating or in the case of humans, choosing suitable clothing!

In Art, your child will:

Explore sculpture and painting through the vibrant and playful style of artist Lorient Stern. The children will begin by sketching butterflies using simple outlines inspired by her work. They'll learn how to use shades and tints to add depth and explore the marks and impressions made by different objects. Using their designs, the children will plan and create their own butterfly sculptures. Once built, they'll paint their sculptures using their knowledge of colour mixing before evaluating their finished pieces.

In History, your child will learn about:

The lives of Florence Nightingale and Mary Seacole. The children will look at key events in their lives and how they are still remembered today using a variety of sources. By the end of the unit, they will be able to speak confidently about both women and share their knowledge of the nurses and their lives work with their peers.