

Year 4
Summer 2

Curriculum Newsletter

Important Dates:
Minstead

30th June – 2nd July (Kite)

2nd July – 4th July (Owl)

In English, your child will write:

An encyclopaedia entry about their own unique plant. They will be designing their own plant and describing the features of it for Year 3 children learning about plants in science. The children will be using their knowledge of organising paragraphs and a varied and rich vocabulary.

A wilderness guide for explorers that will inform next year's Year 4s on how to survive in the wilderness. They will be using their knowledge of instructions and the tenses to create a clear and concise guide.

In Maths, your child will:

Addition and Subtraction with Statistics

Explore selecting an appropriate method to solve addition and subtraction problems, solve missing number problems, solve multi-step addition and subtraction word problems, count backwards through zero including negative numbers and solve sum, comparison and difference problems using continuous data.

Multiplication and Division with Fractions

Multiply and divide using a formal method and solve problems, equivalent fractions, recognise and write decimal equivalences and solve problems involving fractions of an amount.

Measurement

To recall and use key facts for money, time and length to solve problems.

In Science, your child will:

Take on the role of a Meteorologist to present and interpret the data collected from the longitudinal study. Through a range of methods, they will explore the weather, wind direction and cloud formation that we have observed from our school grounds since September.

In Art, your child will be learning about and working in the style of Rachel Reynolds and Sam Usher. Through drawing, painting and printing, the children will experiment with and refine their techniques before planning a final outcome. They will create and evaluate their final collage using key vocabulary, comparing their work to the work of their peers and the artists studied.

In Geography, your child will be comparing the human and physical features of a local city, town, village and forest. They will use their 5 senses to explore the forest, both on our school grounds and in Minstead. They will learn about the features of a deciduous forest and the features of the biomes found in this part of the world. They will all explore the impact of plastic pollution on The New Forest. This learning will be explored through fieldwork during our residential trip to Minstead.