

Year 5
Summer 2

Curriculum Newsletter



Important Dates:

PE days – Tuesdays and
Wednesdays
River Trip 9th July
Sports Day 11th July

In English, your child will write:

A letter to their new Year R Buddy;

A newspaper report based on the story 'Floodland'
which will include:

Active and passive voice, direct speech (quotes) that is
punctuated accurately, present perfect tense and facts
& information;

A persuasive speech based on the story 'Floodland'
that will focus on using:
emotive language, persuasive devices, fronted
adverbials and a variety of sentence types.

In Maths, your child will:

Consolidate our understanding of fractions and secure
multiplying fractions and mixed numbers by an integer.

Continue to multiply and divide numbers mentally and
using a written method.

Draw, measure and calculate angles in degrees.

Use all four operations to problem solve including
measurement.

In Science, your child will:

Explore geological time and understand when things happened as far back as 4.8 billion years ago.

Become palaeontologists to dig for fossils looking at the processes of how fossils are formed and see
how fossils are one of the main sources of evidence for evolution.

Explore bacteria and other organisms, looking at how they can be classified based upon their features.

In Art your child will:

Explore the artwork of Lizzie McKellar and her paintings
of rivers.

Look into how water behaves through reflection,
distortion and patterns.

Experiment with watercolours and lines to create
pieces of rivers in different ways.

Create and develop water patterns using mixed
media including thread, paper, paint and ink.

In Geography, your child will:

Explore the key aspects of the water cycle.

Describe and identify key features of a river
understanding its course.

Use maps, atlases, globes and computer mapping
to locate rivers around the world.

Understand and explore benefits from using
canals

Investigate features of the River Thames

Experience a river walk looking at physical and
human features.