Nightingale Primary School



Curriculum Newsletter





Welcome to our Spring newsletter. Below is an overview of some of the learning that will be taking place in EYFS over the next half term.

Spring 1

Reading

The children have now been taught all of their Set I sounds and will be starting to work in phonics groups according to where they are in their phonics journey. The children will start to bring reading books home when they know all of Set I sounds, as well as having access to Oxford Owl

PSHE

We will be exploring our

dreams and goals, encouraging a
growth mind-set. Through work on

Valentines' Day we will discuss people

who are special to us?

<u>PE</u>

Fundamentals balancing, running, jumping, change in direction etc

Writing

The children will be putting their phonics knowledge to use while writing words, labels and captions. We will be learning how to form letters correctly during our Kinetic Letters sessions. In phonics, some children will begin to write simple sentences.

Winter

Expressive Arts and Design

Exploring joining and combining materials including moving parts e.g. using split pins.

Maths

The children will be continuing to subitising by continuing to explore patterns within 5, including structured and random arrangements. Begin to see that numbers within 10 can be composed of '5 and a bit'. Continue to count and order numbers to 10. As well as developing verbal counting to 20 and beyond.

Understanding the world

We will be learning about the seasonal changes that occur in the natural environment, Signs of Winter.

We will explore freezing and melting.

We will also learn about winter

festivals such as

Chinese New Year

Talk Through Stories

Lost and Found One Snowy Night Scarecrow's Wedding Below is an overview of some of the learning that will be taking place in EYFS over the next half term.

Spring 2

Reading

Many of the children will now
be bringing home reading
sheets/books from their phonics
lessons, as well as an Oxford Owl
book and quiz (online access).
Children will be expected to read
daily both at school and at home, in
addition to reading
their red words.

PSHE

Children will learn about heathy food, exercise and keeping safe. As well as developing skills to talk about past events - discuss how they have celebrated Easter and Mother's Day before.

PE

Ball Skills — throwing, catching/ and kicking

Writing

The children will be continuing to use their red word and phonics knowledge to write words, labels and captions. The children will be sequencing and labelling stories, as well as beginning to write short sentences to form letters recounts and stories.

Spring/ Farms

Expressive Arts and

Design

The children will be learning the story 'The Naughty Bus' - looking at Vehicles Moving parts.

Explore new ways of joining to enable parts of a construction to move.

Maths

The children will be exploring symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles', e.g. 3 and 3 is 6. They will begin to link even numbers to doubles, as well as exploring the composition of numbers within 5 and 10; number facts/bonds e.g. 2+3=5

Understanding the World

The children will begin to understand that in Spring lots of new life happens chicks, lambs, buds and blossom.

Learning about life cycles of animals, and mothers and their young.

The children will also explore our environment, looking for Signs of Spring.

Talk Through Stories

Mr Wolf Pancakes Farmer Duck What the ladybird Heard.

Home Learning

Phonics and Reading

Please continue to support your child in practising writing their names, learning their letter sounds (green books) and reading their red words, by making your way through the red word booklets when your child is confident to move on, these are to be kept in their book bags. Please read any reading books or ditty sheets that your child is sent home with, these books should be children weekly and the ditty sheet twice a week. We also encourage you to read to your child as much as possible at hometo expand their vocaburay and develop a love of reading.

Numbots

Your children have all be assigned a Numbots account login. Please continue to access this weekly with your children to build on their number skills.

Library
is on a
Wednesday
for both
classes.

PE

The children will have two PE lessons a week one led by class teachers and the other led by Coach Jake.

Kingfishers Coach Jake — Monday Woodpecker Coach Jake — Wednesday

Please ensure your child has a full PE kit in school, including black shorts/trousers, house coloured t-shirts, plimsolls or trainers.

<u>Forest Fridays</u>

The next 14 children have been selected to undertake the 6-week Forest programme. These children have been named on class Dojo. Please ensure warm waterproofs clothing is provided for these sessions.

Who's who in EYFS



Early Years Lead



Woodpecker Teacher (Monday — Wednesday)



Woodpecker Teacher (Wednesday — Friday)



Kingfisher Teacher



Woodpecker Learning Coach (HTLA)



Kingrisher Learning Coach EYFS Speech & Language



Woodpecker Learning Coach



Kinggisher Learning Coach



Kingfisher Learning Coach



We also welcome Mrs Frettingham (Mrs F) to the team in Woodpecker Class.