

Year 3
Autumn 1

Curriculum Newsletter



Important Dates:

Sea City Trip: Friday 26th September 2025

Butser Farm: Friday 9th January 2026

Fishbourne Palace TBC 27th Feb 2026

In English, your child will write:

A diary entry about their 'first day on the Titanic' including: a variety of noun and pronouns, Tier 2 vocabulary, expanded noun phrases, different sentence types and structures.

A Narrative ending including: Tier 2 vocabulary, direct speech, time conjunctions, adverbs, simple and compound sentences, 3rd person

In Maths, your child will:

- Represent numbers in different ways
- Find 10/100 more or less than a given number
- Order and compare numbers
- Identify number bonds to 20
- Identify the inverse relationship
- Identify bonds and related facts to 100
- Estimate answers to calculations
- Identify and compare coins
- Know the key number facts around £1 including compliments to 100
- To find change from £1
- Explore different units of measure
- Know $\frac{1}{2}$ and $\frac{1}{4}$ of a metre
- Measure Perimeter
- Recall 2, 5, 3, 4 and 10 times table and related facts
- Use arrays and repeated addition to represent multiplication

In Science, your child will know:

- How to identify and categorise animals
- What vertebrates and invertebrates are
- The different roles with a food chain/food web in an eco-system
- Different types of life cycles
- What happens when an eco-system loses a species
- How to create classification trees to categorise animals

In DT, your child will:

- Evaluate existing products and consider how they work
- Make a prototype using a range of levers
- Create a design
- Make levers and linkages for their products
- Design the picture that moves and join all the parts together
- Test and evaluate the product

In History, your child will:

- Explore the timeline of events that led to the Titanic sinking
- Investigate the structure of the Titanic
- Map out the journey in which the Titanic travelled
- Explain how the Titanic sank and how the survivors
- Enquire and understand the different reasons why so many people died escaped