

Year 3  
Spring 1

# Curriculum Newsletter



Important Dates:  
INSET Day:  
Fri. 14<sup>th</sup> Feb.

In English, your child will write:

A diary entry from the perspective of a young Roman Slave using: appropriately chosen vocabulary, the correct tense, adverbs and a range of sentence structures.

A Newspaper article about Boudicca's Rebellion using: a variation of nouns and pronouns, paragraphs around a theme, irregular past tense verbs, possessive apostrophes and the traditional features of a newspaper.

In Maths, your child will:

- Represent numbers in different ways
- Find 1, 10 and 100 more or less than a number
- Order and compare numbers
- Represent and estimate a number on a number line.
- Use mental strategies to add/subtract multiples of 1/10/100
- Add and subtract numbers up to 3 digits with no exchange
- Add and subtract numbers up to 3 digits with exchange
- Estimate an answer to a calculation
- Use the inverse to check answers
- Use arrays to support grid method
- Represent and record related multiplication and division facts
- Understand how numbers become 10x bigger
- Multiply 2 digit numbers by 1 digit numbers using pictorial representations

In Science, your child will know that:

- Magnetic forces work through other materials including air, so magnets don't need to be touching to exert their force. It is called non-contact force.
- Magnets exert attractive forces on some metals
- Each end of a magnet is called a pole, opposite poles are called north and south.
- Opposite forces exert attractive forces (north and south) when facing each other.
- Like forces exert repulsive forces (north and north, south and south) when facing each other.

In Art, your child will:

- To know about the work of Martin Jennings relating to sculpture
- To know about Roman coins
- To know experiment with line drawing to complete the Roman coin
- To know how to use handwriting pens and wash
- To use simple techniques and tools to impress patterns and details on clay
- To experiment with painting techniques
- To plan ideas for my own Roman coin design
- To mould a coin shape using clay
- To add texture and shape on both sides of the coin
- To use learnt techniques to add detail
- To respond to my own art work and relate this to the work of Martin Jennings

In History, your child will know:

- The reasons why the Romans invaded Britain
- Why Boudicca stood up to Romans, started a rebellion, who won the battle and how
- How the Romans were able to keep control over such a vast empire
- How Roman life contrasted to Celtic lifestyle
- The possible reasons the empire came to an end
- How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago
- About the significance of Hadrian's Wall